### Department: Ethnic Studies

**Major:** B.A. in Ethnic Studies

(1) Have formal learning outcomes been developed?  
Yes

(6) Date of the last Academic Senate Review? [i.e. 2015-16 if the review takes place this academic year]  
1995-96  
2008-09 (previous)  
2016-17 (current)

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>(2a) What are these learning outcomes?</th>
<th>(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?</th>
<th>(4) Who interprets the evidence? What is the process?</th>
<th>(5) How are the findings used?</th>
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</table>
| Students graduating with a degree should be able to: Written Communication | Conduct interdisciplinary research in comparative race and ethnic studies.  
Communicate complex ideas about society effectively, particularly in oral and written form.  
Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society. | Senior capstone series (ETHN 100A-B-C)  
Field research (optional)  
Film, brochures, and other media (optional)  
Journaling  
Research fellowships (optional)  
Undergraduate research conferences (optional)  
Successful completion of two of the four lower-division courses ETHN 1-2-3 or 20  
Required interdisciplinary upper division coursework | Capstone course instructor  
Faculty thesis advisors  
Honors thesis readers (optional)  
Undergraduate peer readers  
Individual course instructors and readers | *Curriculum Committee uses data to assess undergraduate program, and propose adjustments to curriculum to faculty.*  
*Director of Undergraduate Studies & Undergraduate Advisor use data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty.*  
*Faculty discusses data at faculty retreats, and considers changes in practice or program.*  
*Faculty discusses and approves proposals by curriculum committee in meetings or retreats.* |
| Written Communication | Oral Communication | Oral Communication | Oral Communication | Oral Communication |
| Written Communication | Oral Communication | Oral Communication | Oral Communication | Oral Communication |

2/1/2018
### Quantitative Reasoning:
- Conduct interdisciplinary research in comparative race and ethnic studies.
- Communicate complex ideas about society effectively, particularly in oral and written form.
- Critically analyze power and inequality in a global focus, in preparation for an international world.
- Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.

### Information Literacy:
- Conduct interdisciplinary research in comparative race and ethnic studies.
- Communicate complex ideas about society effectively, particularly in oral and written form.
- Critically analyze power and inequality in a global focus, in preparation for an international world.
- Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.
- Demonstrate practical experience in ethnic studies, other than academic writing and reading, such as through performance, art, study abroad, direct service, internships, study abroad, etc.

### Required interdisciplinary upper division coursework instructors and readers
- Senior capstone series (ETHN 100A-B-C)
- Field research (optional)

### Capstone course instructor
- Individual course instructors and readers

### Director of Undergraduate Studies & Undergraduate Advisor uses data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty
- Faculty discusses data at faculty retreats, and considers changes in practice or program.
- Faculty discusses and approves proposals by curriculum committee in meetings or retreats.

### Curriculum Committee
- Faculty thesis advisors
- Honors thesis readers (optional)
- Undergraduate peer readers
- Conference and symposium discussants
- Individual course instructors and readers

### Undergraduate Program
- Curriculum Committee uses data to assess undergraduate program, and propose adjustments to curriculum to faculty.
- Director of Undergraduate Studies & Undergraduate Advisor uses data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty.
- Faculty discusses data at faculty retreats, and
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<td>- Senior capstone series (ETHN 100A-B-C)</td>
<td>- Capstone course instructor</td>
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<td>- Communicate complex ideas about society effectively, particularly in oral and written form.</td>
<td>- Internships</td>
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<td>- Critically analyze power and inequality in a global focus, in preparation for an international world.</td>
<td>- Study Abroad</td>
<td>- Honors thesis readers (optional)</td>
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<td>- Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.</td>
<td>- Field research (optional)</td>
<td>- Undergraduate peer readers</td>
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<td>- Research fellowships (optional)</td>
<td>- Conference and symposium discussants</td>
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<td>- Performances and artwork (optional)</td>
<td>- Undergraduate research conferences (optional)</td>
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(2b) Where are the learning outcomes published? Please provide your department/program website address.

- Ethnic Studies Dept. website: http://ethnicstudies.ucsd.edu/undergraduate-program/index.html
- UC San Diego General Catalog: http://infopath-1.ucsd.edu/catalog/
- Ethnic Studies Undergraduate Student Handbook