### Academic Program

<table>
<thead>
<tr>
<th>Department:</th>
<th>Roosevelt College</th>
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<td>Major:</td>
<td>General Education</td>
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</table>

#### (1) Have formal learning outcomes been developed?

Yes

#### (2a) What are these learning outcomes?

**Written Communication**

(Making of the Modern World (college writing program))

- Demonstrate, verbally and in writing, that students have acquired a global perspective on the past and present
- Demonstrate the effective use of introductory university-level writing and analytical skills

(Upper Division Writing Requirement)

- Demonstrate basic competence in expository writing in at least one academic discipline.

**Oral Communication**

(Fine Arts requirement)

- Demonstrate basic competency in the creation, performance, and/or interpretation of work in aesthetic and expressive disciplines

(Foreign Language requirement)

- Demonstrate basic conversational and reading proficiency in a modern foreign language or advance reading proficiency in a classical language

#### (2b) What are these learning outcomes?

Students graduating with a degree should be able to:

**Written Communication**

- Freshmen must successfully complete 5 sequential courses
- Transfer students must successfully complete 2 sequential courses

**Oral Communication**

- Successfully completing one four-unit class including performance, studio or theory courses from the departments of Music, Theater and Dance, or Visual Arts
- Successfully completing one four-unit equivalent transferrable courses from a community college or another university
- Earning a qualifying IB or AP score will satisfy the requirement
- Successfully completing a 4th quarter or 3rd semester language course at an accredited college or university
- Passing a standardized language proficiency examination (including reading and oral)
- Passing an individually arranged proficiency examination (including reading and oral)
- Earning a score of 700 or higher on SAT II language exam
- Attending high school in which instruction was in a language other than English.

#### (3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?

**Written Communication**

- Senate Committee on Educational Policy periodically reviews general education programs
- MMW Faculty Advisory Committee
- ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes
- Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies
- Degree Audit and Reporting System (DARS) checks and confirms student completion

**Oral Communication**

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#### (4) Who interprets the evidence? What is the process?

**Written Communication**

*Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes
*The DARS system determines satisfaction of degree requirements and eligibility to graduate
*Academic Counselors use performance in general education courses to advise students in their choice of major or minor programs.

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#### (5) How are the findings used?

Same
# Making of the Modern World (MMW)

**Quantitative Reasoning:**

*Demonstrate basic competency in quantitative and/or step-by-step reasoning and problem-solving required in disciplines such as Mathematics, computer programming, and formal logic.*

*Demonstrate an introductory-level ability to interpret and assess the results of quantitative and/or step-by-step analyses.*

**Information Literacy**

**Making of the Modern World (MMW)**

Learn and follow a proper citation protocol (MLA).

**Critical Thinking**

*(Making of the Modern World (college writing program)*

*Students must complete extensive research papers that are clear, reasoned, based upon evidence and aimed at supporting a hypothesis.*

**Regional Specialization:**

Demonstrate that they have acquired introductory-level knowledge of one geographic region of the world to complement the global historical overview of MMW.

### Requirements for Quantitative Reasoning

- Successfully completing two four-unit courses from a pre-approved list of UC San Diego classes in formal logic, statistics, mathematics or computer programming.
- Successfully completing two four-unit equivalent transferrable courses in formal logic, statistics, mathematics or computer programming from a community college or another university.
- Earning a qualifying IB or AP score can completely or partially satisfy the requirement.

### Requirements for Information Literacy

- Faculty and TAs establish standards and grade accordingly.

### Requirements for Critical Thinking

- Successful completion of MMW courses indicate students have completed multiple research papers based on evidence and persuasive reasoning.

### Requirements for Regional Specialization

- For freshmen: successfully completing three 4-unit courses, two of which are upper division, from a list of courses pre-approved for each region.
- For transfers who have not completed IGETC: successfully completing two upper division courses from a list of courses pre-approved for each region.
- Alternatively, successfully completing transferrable lower or upper division courses at an accredited college or university or on a study abroad program.

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(2b)
Where are the learning outcomes published?
Please provide your department/program
website address.
College website:
http://roosevelt.ucsd.edu/academics/gen-
ed/index.html
UC San Diego General Catalog:
http://catalog.ucsd.edu