

UC San Diego - WASC Exhibit 7.1

Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p>Department: <i>Critical Gender Studies Program</i></p> <p>Major: <i>Critical Gender Studies</i></p>	<p style="text-align: center;">Yes</p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • Understand the histories, movements and theoretical developments that produced the interrelated fields of Feminist, Gender, and Sexuality Studies, as well as related fields such as <i>Queer and Trans Studies</i> and <i>Critical Race Theory</i> • Understand the intersectionality of formations of gender, race, class and sexuality • Place U.S. developments in a larger global context • Understand the spatio-temporal specifics of concepts like gender, race, sexuality and (dis)ability • Demonstrate competence in applying the above theories and methods to specific questions • Appreciate and apply interdisciplinary methods • Demonstrate competence in expressing their ideas in written and oral form • Acquire the skills to think critically, i.e. identify arguments, evaluate claims, 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • Successful completion of the introductory sequence: CGS 2A, 2B, 100, and 101 by means of exams, oral presentations and papers • Successful completion of 12 upper division courses in CGS by means of exams, oral presentations and papers • Successful completion of the breadth requirement: 3 courses in the Humanities, 3 courses in the Social Sciences (applicable courses are listed in the general catalog and on the program website • CAPE student evaluation <p>Additional Assessment Measures:</p> <ul style="list-style-type: none"> • Students may further and apply their knowledge by participating in the Study Abroad Program • Outstanding majors may enter the CGS honors program 	<ul style="list-style-type: none"> • Evidence is initially assessed by instructor, taking into account student CAPE assessments. If necessary, courses are redesigned • Staff, Director and Associate Director check fulfillment and advise students as needed. • CGS steering committee oversees requirements and curriculum. Committee includes representative of affiliates, core faculty, teaching affiliates and director and associate director 	<ul style="list-style-type: none"> • Selection of faculty to teach CGS courses is guided by student evaluations and faculty oversight • Steering Committee assesses need to adjust curriculum and requirements • Curriculum committee adjusts curriculum • CGS participates in California-wide Undisciplining Feminisms network: focus on interdisciplinary, intersectional, cross-campus curriculum development 	<p style="text-align: center;">2013/14</p>

		<p><i>assess evidence, situate fields of inquiry, offer conclusions</i></p> <ul style="list-style-type: none">• <i>Develop familiarity with the ways disciplines in the Humanities, Social Sciences and Natural Sciences differ in their methodological approaches to gender and sexuality</i>• <i>Acquire an understanding of the broader implications of gender and sexuality studies to social and political concerns</i>• <i>Develop and understanding of the relationship between gender and sexuality studies and social movements</i>• <i>Acquire skills to apply the knowledge gained in the classroom in future career trajectories</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none">• <i>Program website:</i> http://cgs.ucsd.edu/• <i>UCSD General Catalog:</i> http://www.ucsd.edu/catalog/curric/CGS.html				
--	--	---	--	--	--	--