

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	(2) Where are they published? (Please specify)			
<p>Department: <i>Classical Studies Program</i></p> <p>Major: <i>B.A. in Classical Studies</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2012</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Read the primary language at the beginning graduate level or at a level sufficient for secondary teaching.</i> • <i>Research and write about topics pertinent to Greek and Roman literature and culture.</i> • <i>Exhibit a synoptic overview of Greco-Roman literature and history.</i> • <i>Exhibit basic mastery within selected sub-disciplinary areas of ancient Philosophy, History, Art History, Theater, and Literary History.</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>UC San Diego General Catalog: http://www.ucsd.edu/catalog/curric/CLAS-ug.html</i> • <i>http://historyweb.ucsd.edu/CSpages/ugprogram.html</i> • <i>Course Syllabi.</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Honors Students must write an Honors Essay and pass an oral exam on that project during their Sr. year.</i> • <i>All LTLA and LTGK courses require 4,000 words of writing. Papers are generally required in History and Philosophy courses taken for the major.</i> • <i>LTLA and LTGK courses, the backbone of the Classical Studies majors, tend to be of a small size, allowing for detailed observation of individual students. Class meetings normally entail both translation and discussion, providing faculty with regular information about student progress.</i> 	<ul style="list-style-type: none"> • <i>Program faculty oversee requirements.</i> • <i>Program Coordinator and Undergraduate Advisor act on all requests/petitions for variation of major & minor requirements.</i> • <i>UGC reviews all proposals for changes to Program requirements and periodically reviews the Program and its majors.</i> 	<ul style="list-style-type: none"> • <i>Individual course instructors use feedback to modify their classes.</i> • <i>Program faculty periodically meet to discuss courses approved for major and progress of students.</i>