

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	(2) Where are they published? (Please specify)			
<p>Department: <i>Roosevelt College</i></p> <p>Major: <i>General Education: Foreign Language requirement</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2013-14</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate basic conversational and reading proficiency in a modern foreign language or advanced reading proficiency in a classical language</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>College website</i> • <i>UC San Diego General Catalog: http://infopath-1.ucsd.edu/catalog/</i> • <i>Roosevelt College handbook</i> • <i>Linguistics Department website</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Successfully completing a 4th quarter or 3rd semester language course at an accredited college or university</i> • <i>Passing a standardized language proficiency examination</i> • <i>Passing an individually arranged language proficiency examination</i> • <i>Earning a qualifying IB or AP score can fully or partially satisfy the requirement</i> • <i>Earning a score of 700 or higher on SAT II language exam</i> • <i>Attending high school (grades 9-12) in which the instruction was in a language other than English</i> 	<ul style="list-style-type: none"> • <i>Senate Committee on Educational Policy periodically reviews general education programs</i> • <i>ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> • <i>Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> • <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</i> 	<ul style="list-style-type: none"> • <i>Executive and Policy Committee reviews assessments and may recommend changes in general education requirements; college faculty and Senate approve changes</i> • <i>Academic Advising and Linguistics Department use summary information to select a qualified pool of language proficiency examiners</i> • <i>Academic Advisors and language instructors use proficiency to motivate students to study abroad in language immersion programs</i> • <i>Academic Advisors use performance in general education courses to advise students on their choice of major or minor programs</i> • <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate</i>

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<p>Department: <i>Roosevelt College</i></p> <p>Major: <i>General Education: Regional Specialization</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2013-14</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate that they have acquired introductory-level knowledge of one geographic region of the world to complement the global historical overview of MMW</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>College website</i> • <i>UC San Diego General Catalog: http://infopath-1.ucsd.edu/catalog/</i> • <i>Roosevelt College handbook</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>For freshmen: successfully completing three 4-unit courses, two of which are upper division, from a list of courses pre-approved for each region</i> • <i>For transfers: successfully completing two upper division courses from a list of courses pre-approved for each region</i> • <i>Alternatively, successfully completing transferrable lower or upper division courses at an accredited college or university or on a study abroad program</i> 	<ul style="list-style-type: none"> • <i>Senate Committee on Educational Policy periodically reviews general education programs</i> • <i>ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> • <i>Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> • <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</i> 	<ul style="list-style-type: none"> • <i>Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> • <i>Academic counselors guide students toward relevant study abroad opportunities that engage their global regional interests</i> • <i>Academic counselors advise students about their choice major or minor programs based on performance in courses for the regional specialization</i> • <i>Academic counselors advise students about appropriate course enrollment for study abroad programs</i> • <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate</i>

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	Where are they published? (Please specify)			
<p>Department: <i>Roosevelt College</i></p> <p>Major: <i>General Education: Natural Science requirement</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2013-14</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate an introductory-level understanding of the physical world and physical processes</i> • <i>Demonstrate an introductory-level understanding of how scientists investigate, discuss, and/or explain the natural world</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>College website</i> • <i>Roosevelt College handbook</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Successfully completing two four-unit classes from a pre-approved list of UC San Diego classes</i> • <i>Successfully completing two four-unit equivalent transferrable courses from a community college or another university</i> • <i>Earning a qualifying IB or AP score can completely or partially satisfy the requirement</i> • <i>A combination of the three options above</i> 	<ul style="list-style-type: none"> • <i>Senate Committee on Educational Policy periodically reviews general education programs</i> • <i>ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> • <i>Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> • <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</i> 	<ul style="list-style-type: none"> • <i>Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> • <i>Academic counselors advise students on their choice of major or minor programs based on performance in natural science classes</i> • <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate</i>

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<p>Department: <i>Roosevelt College</i></p> <p>Major: <i>General Education: Fine Arts</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2013-14</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate basic competency in the creation, performance, and/or interpretation of work in aesthetic and expressive disciplines</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>College website</i> • <i>UC San Diego General Catalog: http://infopath-1.ucsd.edu/catalog/</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Successfully completing one four-unit class including performance, studio or theory courses from the departments of Music, Theater and Dance, or Visual Arts</i> • <i>Successfully completing one four-unit equivalent transferrable courses from a community college or another university</i> • <i>Earning a qualifying IB or AP score will satisfy the requirement</i> 	<ul style="list-style-type: none"> • <i>Senate Committee on Educational Policy periodically reviews general education programs</i> • <i>ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> • <i>Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> • <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</i> 	<ul style="list-style-type: none"> • <i>Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> • <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate</i>

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<p>Department: <i>Roosevelt College</i></p> <p>Major: <i>General Education: Quantitative/Formal Skills</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2013-14</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate basic competency in quantitative and/or step-by-step reasoning and problem-solving required in disciplines such as Mathematics, computer programming, and formal logic.</i> • <i>Demonstrate an introductory-level ability to interpret and assess the results of quantitative and/or step-by-step analyses.</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>College website</i> • <i>Roosevelt College handbook</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Successfully completing two four-unit courses from a pre-approved list of UC San Diego classes in formal logic, statistics, mathematics or computer programming</i> • <i>Successfully completing two four-unit equivalent transferrable courses in formal logic, statistics, mathematics or computer programming from a community college or another university</i> • <i>Earning a qualifying IB or AP score can completely or partially satisfy the requirement</i> 	<ul style="list-style-type: none"> • <i>Senate Committee on Educational Policy periodically reviews general education programs</i> • <i>ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> • <i>Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> • <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</i> 	<ul style="list-style-type: none"> • <i>Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> • <i>Academic counselors advise students on their choice of major or minor programs based on performance in natural science classes</i> • <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate</i>

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<p>Department: <i>Roosevelt College</i></p> <p>Major: <i>General Education: Upper Division Writing Requirement</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2013-14</i></p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate basic competence in expository writing in at least one academic discipline.</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>College website</i> • <i>Roosevelt College handbook</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Submission of either two 6- to 8-page or one 10- to 12-page graded paper(s) written in English for an upper division course. Papers must have received a passing grade.</i> 	<ul style="list-style-type: none"> • <i>Senate Committee on Educational Policy periodically reviews general education programs</i> • <i>ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> • <i>Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> • <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</i> 	<ul style="list-style-type: none"> • <i>Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> • <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate</i>