

# UC San Diego - WASC Exhibit 7.1

## Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p><b>Department:</b> International Studies Program</p> <p><b>Major:</b> B.A. in International Studies - Anthropology B.A. in International Studies - Economics B.A. in International Studies – History B.A. in International Studies – International Business (eff Fall 2015) B.A. in International Studies - Linguistics B.A. in International Studies - Literature B.A. in International Studies – Political Science B.A. in International Studies – Sociology International Studies – Economics (BA/MIA) International Studies – Political Science (BA/MIA)</p>	<p><b>Yes</b></p>	<ul style="list-style-type: none"> <li>• Obtain university-level proficiency in a modern foreign language.</li> <li>• Firm grounding in a disciplinary methodology so as to be able to explore and examine controversies with analytic clarity.</li> <li>• Interdisciplinary, comparative, and global context for international issues.</li> <li>• Rigorous curriculum based on the investigation of individual countries and/or the global system.</li> <li>• Ability to successfully design and complete a substantial research project.</li> <li>• Oral presentation skills.</li> <li>• While not required, participation in one of the UC Education Abroad Programs is strongly encouraged.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of four quarters of college-level language or by evidence of equivalent proficiency.</li> <li>• Completion of a Disciplinary Focus (8 courses from a single department) and Interdisciplinary Electives (3 courses outside the Disciplinary Focus department or chosen from an Area Studies Program).</li> <li>• Core course requirements: two upper division courses- INTL 101: focused on international social/cultural issues; INTL 102: focused on economic/political issues.</li> </ul> <p style="margin-left: 20px;">Completion of the senior “capstone” seminar, INTL 190, which is designed around a specific international topic. Students must write a 20+ page research paper reflecting that topic.</p> <ul style="list-style-type: none"> <li>• Majors must also conduct an oral presentation of the research they completed</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Advisor certifies satisfactory completion of all major requirements.</li> <li>• INTL faculty verifies completion of senior seminar including research paper and oral presentation.</li> <li>• Program Director reviews all petition requests for exceptions policy.</li> <li>• ISP has an Advisory Committee composed of affiliated department faculty who review all changes/proposals for our program.</li> <li>• CEP review committee – every course offering is evaluated and approved by the UCSD Committee on Educational Policies.</li> </ul> <p style="margin-left: 20px;">Academic Advising staff works closely with Academic Advising Offices in the colleges to certify the completion of all degree requirements.</p> <p style="margin-left: 20px;">Departments affiliated with ISP through primary and secondary tracks structure requirements and course offerings.</p>	<ul style="list-style-type: none"> <li>• Internally, ISP Director works with departments to adjust requirements and applicable course lists based on exit surveys, CAPE feedback, consistent petition outcomes, and ISP Faculty Committee decisions.</li> <li>• Individual course instructors adjust course structure based on program and student feedback.</li> <li>• Course and Professor Evaluations (CAPE) are used to confirm consistent quality and target outcomes for our INTL courses.</li> </ul>	<p>Program implemented in 2004. Most recent review in 2013 -2014</p>

		<p><b>Learning outcomes published:</b></p> <ul style="list-style-type: none"> <li>• UCSD General Catalog <a href="http://www.ucsd.edu/catalog/curric/INTL.html">http://www.ucsd.edu/catalog/curric/INTL.html</a></li> <li>• Undergraduate Student handbook and program office flyers available on the ISP web site <a href="http://isp.ucsd.edu">http://isp.ucsd.edu</a></li> <li>• Course syllabi at <a href="http://courses.ucsd.edu">http://courses.ucsd.edu</a></li> </ul>	<p>for INTL 190.</p> <p>Minimum of 64 units of upper division internationally-based courses.</p> <ul style="list-style-type: none"> <li>• ISP sends 31% of our upper division students abroad – that's 16.3% of the total UCSD student body that travels abroad.</li> <li>• Successful completion of 64 upper division units for the major.</li> <li>• Graduating seniors with a GPA of at least a 3.5 may apply to our honors program where they will write an original thesis of 40-100 pages.</li> <li>• Exit survey – all graduating seniors are asked to complete a survey which provides feedback not only on their post-grad plans but the IS major overall.</li> </ul>			
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