

Appendix 1A: UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify) They are published on the Latin American Studies Program website http://cilas.ucsd.edu	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p>Department: <i>Latin American Studies Program</i></p> <p>Major: <i>Latin American Studies</i></p>	Yes	<p>Students graduating with a degree should be able to:</p> <ol style="list-style-type: none"> 1. Conduct interdisciplinary research in Latin American Studies, with a regional, comparative or country-specific focus. 2. Communicate complex ideas about society effectively, particularly in oral, written, and more recently, visual form. 3. Critically analyze how historical and current global political, economic, social, and cultural processes impact the region as well as particular societies. 4. Articulate the historical, cultural and social contexts of specific racial, ethnic, gender, and class formations in Latin America. 5. Foment practical experience in Latin American Studies through undergraduate participation in conferences, creation of syllabi, and text editing. <hr/> <p>Learning outcomes published: - Latin American Studies Website: http://cilas.ucsd.edu/undergrad/bachelor_arts.php -UCSD Course catalog</p>	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • Recommended Senior Portfolio according to individual needs • Senior Seminar Capstone Course – LATI 190 • Honors thesis (optional) • Study Abroad (optional) • Undergraduate research conferences (optional) • Successful completion of required courses: LATI 50, LATI 190, and Spanish Language requirement • Required interdisciplinary upper division coursework. 	<ul style="list-style-type: none"> • Curriculum Committee • Senior Seminar Instructor • LATI 50 and LATI 190 Instructors and Teaching Assistants • Honors thesis Advisor and Readers from various departments • Academic Director of Latin American Studies • Student Affairs Coordinator • Management Services Officer <p>Process varies as according to “who” interprets evidence, from direct individual conversations with students, to assembled assessment by CILAS Academic Director in consultation with CILAS Curriculum Committee</p>	<ul style="list-style-type: none"> • Curriculum committee uses data to assess undergraduate program and propose adjustments to curriculum to faculty and students • Academic Director of Latin American Studies uses data to assess and modify list of approved courses available and affiliated faculty, and suggest new courses, including language courses. 	2009-10