

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	Where are they published? (Please specify)			
<p>Department: <i>Muir College Writing Program (MCWP)</i></p> <p>Major: <i>Core Sequence/ Writing Program</i></p> <p>(1) Have formal learning outcomes been developed? <i>Yes</i></p> <p>(6) Date of last Academic Senate Review? <i>2006-07</i></p>	<p>Students graduating with a degree should be able to:</p> <p><i>MCWP incorporates guidelines/position statements developed and published (www.http://www.ncte.org/cccc/) by the Conference on College Composition and Communication (CCCC) (see attached). MCWP also follows the common goals of the UCSD Writing Programs which include the following:</i></p> <ul style="list-style-type: none"> • <i>Develop and refine critical thinking skills</i> • <i>Develop an ability to read, understand, and critique texts in diverse genres including, when appropriate, multi-media texts</i> • <i>Develop skills necessary for clear communication</i> • <i>Acquire a vocabulary and techniques for analysis and critical thought</i> • <i>Revise written work on a rhetorical level (in respect to thesis or claim, argument, evidence, and analysis) and on a sentence level (in respect to grammar, tone, syntax, style)</i> • <i>Develop arguments in a logical and effective way</i> • <i>Account for audience in their writing</i> • <i>Learn and follow a proper citation format</i> • <i>In general, learn skills useful in their work for other classes or future careers</i> • <i>Adhere to the guidelines for academic integrity and conduct, including rules for avoiding plagiarism, as set forth by the University of California, San Diego</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • <i>Course syllabi</i> • <i>Program website: http://muir.ucsd.edu/muir-writing/index.html</i> • <i>UC San Diego General Catalog: http://infopath-1.ucsd.edu/catalog/courses/MCWP.html</i> 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • <i>Portfolios of student writing including drafts</i> • <i>Student evaluations of the course</i> • <i>Holistic grading sessions by student papers by instructors and directors</i> • <i>Review of representative A, B, C, D, and F student papers during holistic grading sessions</i> • <i>Successful completion of MCWP sequence. MCWP 40 and 50 (required of students who enter as freshmen) / MCWP 125 (required of students who enter as transfer students)</i> 	<p><i>Who interprets the evidence:</i></p> <ul style="list-style-type: none"> • <i>Program Administrators/ Directors</i> <p><i>The process:</i></p> <ul style="list-style-type: none"> • <i>The directors select student portfolios and papers to review for consistency in grading and for student outcomes.</i> • <i>Directors participate in holistic grading sessions during TA graduate seminar MCWP500 and during mid- and end-of-the-quarter holistic grading sessions.</i> 	<ul style="list-style-type: none"> • <i>MCWP internally fine-tunes course readings and writing assignments. Occurs quarterly and annually.</i> • <i>TAs incorporate feedback from directors' and undergraduate student evaluations to modify their pedagogical approach.</i>