

# UC San Diego - WASC Exhibit 7.1

## Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p><b>Department: Philosophy</b></p> <p><b>Major: Philosophy</b></p>	<p>Yes</p>	<p><b>Students graduating with a degree should be able to:</b></p> <ul style="list-style-type: none"> <li>• (1) employ philosophical modes of thinking and analysis</li> <li>• (2) express, assess, and defend, philosophical ideas with clarity and rigor in writing and orally</li> <li>• (3) understand important positions in central areas of philosophy, including ethics, metaphysics, philosophy of science, and epistemology</li> <li>• (4) place views and arguments in their historical context</li> <li>• (5) understand and use formal techniques</li> </ul> <p>These anticipated outcomes will be published in the university catalogue and on our department web site.</p>	<p><b>Data/Evidence:</b></p> <ul style="list-style-type: none"> <li>• Outcomes (1), (2) and (3) are met by successfully completing a minimum of 36 hours of upper-division courses in the major, including courses in moral or political philosophy, metaphysics and epistemology, and formal logic.</li> <li>• Outcome (4) is met by successfully completing a sequence of three courses in the history of philosophy designed for majors.</li> <li>• Outcome (5) is met by successfully completing one critical reasoning course and one upper-division formal logic course.</li> <li>• Each year data is collected from graduating majors through exit surveys, and from majors through UCUES. Data is also kept on the number of students completing optional areas of emphasis within the major.</li> </ul>	<ul style="list-style-type: none"> <li>• The director of undergraduate studies, the undergraduate advisor, the chair, and the CEP review committee all review the evidence.</li> <li>• After each CEP review, a faculty committee is established to consider revisions to the program and to implement recommendations.</li> <li>• On an on-going basis, data collected is reviewed by the director of undergraduate studies, the undergraduate advisor, and the chair.</li> </ul>	<ul style="list-style-type: none"> <li>• After each CEP review, a faculty committee is established to consider revisions to the program and to implement recommendations.</li> <li>• Periodically, data collected is used by the director of undergraduate studies and undergraduate advisor to propose curricular or other changes (e.g., class size).</li> </ul>	<p style="text-align: center;"><i>Date</i></p> <p style="text-align: center;">2007-2008</p>