UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes? — Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: *Political Science* **Major:** *B.A. in Political Science* *Students may concentrate in one of six subfields but this is not required:* *American Politics* *Comparative Politics* *International Relations* *Political Theory* *Public Law* *Public Policy* **(1) Have formal learning outcomes been developed?** *Yes* **(6) Date of last Academic Senate Review?** *2012*	**Students graduating with a degree should be able to:** • *Understand the origins and nature of political institutions, practices, behaviors, values, and ideas.* • *Understand the theoretical and empirical literature applying to and linking the subfields of American politics, comparative politics, international relations, political theory, and political science methodology.* • *Develop and sustain coherent arguments regarding political phenomena, theories, and values based on appropriate evidence and logic.* • *Participate intelligently in civic and political life.* **Learning outcomes published:** • *Catalogue, brochures, University and department websites, course syllabi and course websites.*	**Data/Evidence:** • *Fulfillment of four required courses and twelve elective totally at least sixteen political science courses* • *Course examinations, essays, and term papers* • *Student evaluation of courses* • *Honors program/honors theses* • *Internships* • *Study abroad*	• *Department faculty* • *Department Director of Undergraduate Studies (handles all petitions regarding study abroad and other coursework taken outside the department)* • *CEP review committee*	• *Department reviews and revises the major requirements in response to information on their effectiveness* • *Individual course instructors adjust their courses in response to feedback from students and their exams and papers*