## UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes? Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Family Medicine and Public Health Major: B.S. in Public Health (1) Have formal learning outcomes been developed? Yes	Students graduating with a degree should be able to:         Upon completion of the Bachelor of Science in Public Health curriculum, students should possess proficiency in the following areas:         1.       Overview of Public Health: Address the history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society         a.       Public Health History         b.       Public Health Philosophy         c.       Core PH Values         d.       Core PH Concepts         e.       Global Functions of Public Health         f.       Societal Functions of Public Health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice         a.       Basic Concepts of Data Collection         b.       Basic Tools of Data Collection         c.       Basic Tools of Data Collection         d.       Data Usage         e.       Data Analysis         f.       Evidence-based Approaches         3.       Iden	Data/Evidence: * Core course mapping and review of syllabi * Student evaluations of experiential electives * Mentor/preceptor evaluations of experiential electives * Surveys of BSPH graduates * CAPE evaluations * Instructors' evaluations of their own courses * Review of experiential briefing documents and manuals * Database on BSPH majors * Student advisor database on counseling efforts * Database on BSPH program training efforts * Teaching Assistant evaluation of experience * Review of departmental documents	The program's Strategic Planning and Evaluation Committee uses the evidence to assess the program annually.	The Strategic Planning and Evaluation Committee shares its findings with the program director and other administrative parties. Their findings are used to make recommendations or alterations to ensure the program's students are being trained adequately in each of the major's core competencies.
8/2015	<ul> <li>a. Population Health Concepts</li> <li>b. Introduction to Processes and Approaches to Identify Needs and Concerns of Populations</li> </ul>			

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8. Health Policy, Law, Ethics, and Economics: Address the basic concepts of	8.	nearch Folicy, Law, Etnics, and Economics: Address the basic concerts of		
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a.	Legal Dimensions of Health Care and Public Health Policy
b.	Ethical Dimensions of Health Care and Public Health Policy
с.	Economic Dimensions of Health Care and Public Health Policy
d.	
e.	Government Agencies Roles in Health Care and Public Health Policy
basic cor commun professio	Communications: Address the ncepts of public health-specific nication, including technical and onal writing and the use of mass nd electronic technology
a.	Technical Writing
b.	Professional Writing
с.	Use of Mass Media
d.	Use of Electronic Technology
Learning outcomes http://bsph.ucsd.edu/	s published: 1/current_students_mission.html