| Academic Program | (2) What are the learning outcomes? Where are they published? (Please Specify) | (3) Other than GPA, what dates/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination) | (4) Who interprets the evidence? What is the process? | (5) How are the findings used? |
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| **Department:** Russian, East European, and Eurasian Studies [REEES] **Major:** B.A. Russian, East European, and Eurasian Studies **(1) Have formal learning outcomes been developed?** Yes **(6) Date of last Academic Senate Review?** 2014-15 | **Students graduating with a degree should be able to:** The Russian, East European, and Eurasian Studies (REEES) Program offers an interdisciplinary major and minor that allows students to choose courses from across campus that focus on Eastern Europe and Eurasia. The program is highly individualized, and our students tend to develop strong bonds with each other and with their professors. It is also possible to complete an academic internship (by petition) through the AIP office that involves Russian speakers for credit toward the major. Students are encouraged to study abroad, and to design independent study courses with faculty members in a variety of departments. We are proud to watch our graduates thrive in graduate school, journalism, and nonprofit work, among other fields. Many of our students choose to double major, and have gone into fields such as medicine with a plan of using their knowledge of Russian and the area once belonging to the Soviet Union and its sphere of influence. 1. Have developed competence in reading, writing, and speaking the Russian language (or, by petition, a different East European or Eurasian language they have studied while at UCSD). 2. Show knowledge of Russian, East European, and Eurasian history, culture, politics, and literature. Students should be able to engage in meaningful conversations about the history, culture, and contemporary politics of the region, and be able to express opinions about the cultures of region in writing. 3. Have developed strong writing and analytical skills in English that allow them to analyze literary and historical texts, as well as contemporary media, applying secondary sources to their analysis. 4. Have developed a bicultural literacy allowing them to evaluate and appreciate the history of Eastern Europe, Russia, and Eurasia, as well as customs and literature from the region. Majors as well as minors will graduate with the ability to appreciate ideas from multiple cultural perspectives. **Learning objectives published:** *UCSD General Catalogue: http://ucsd.edu/catalog/curric/RUSS.html *REEES website: http://caesar.ucsd.edu/russian/ | **Data/Evidence:** The students do written work in all their courses and show their oral language skills and written language skills in the language courses. Their written work in upper-division courses shows the degree to which they've mastered the historical, cultural, and political material. Their oral and written work in language classes shows the degree to which they've mastered the Russian language. Work in upper-division courses depends on the upper-division courses they take. This is an inter-disciplinary program, and courses in different departments carry different requirements, as stated in the course syllabi. Students majoring or minoring in REEES work closely with the program director and other faculty to develop an individualized program of study, often including courses taken abroad and an independent study involving in-depth readings and writing in Russian or another language from the region. Students are encouraged to take at least one Independent Study course during their final year of study, which allows them to work closely with a faculty member on an area of interest and allows them to complete a research paper that will assist them in admission to graduate school, or might be published in one of the student journals of East European and Eurasian Studies. Students are also encouraged to participate in the annual undergraduate Slavic conference, held at UCLA each year. The UCSD REEES program strives to remain in contact with our majors after graduation, and we feature their career and further education success in our annual newsletter. *All majors, by fulfilling the language requirement, will have demonstrated reading, writing, and spoken proficiency in Russian or another language from the region. *All majors are required to take a sequence of literature and history courses, in addition to elective courses in politics, media, and society of the region. *All UCSD students must fulfill a basic writing requirement before admission to campus. They must also complete their college writing programs in order to graduate. | *Program advisors and faculty meet annually to discuss the program and students' progress. *The REEES program director meets at least once/quarter with the program advisor to assess the availability of courses and the status of student success. *Alumni are asked annually to contribute statements about their time as REEES majors at UCSD for the newsletter and/or faculty assessment of the program. | *The program's core faculty meets annually to decide what new courses should be offered, and whether changes should be made to the curriculum and requirements. *Student reports are published in the annual newsletter, which is circulated among alumni, current students, UCSD faculty in related subjects, and members of the wider San Diego Russian and former Soviet diaspora community. |