

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	Where are they published? (Please specify)			
<p>Department: Sociology</p> <p>Major: B.S. in Sociology B.S. in Sociology /International Studies B.S. in Sociology /American Studies B.S. in Sociology /Science and Medicine B.S. in Sociology /Economy & Society B.S. in Sociology /Social Inequality B.S. in Sociology /Culture & Communication B.S. in Sociology /Law & Society</p> <p>(1) Have formal learning outcomes been developed? Yes</p> <p>(6) Date of last Academic Senate Review? 2014-15</p>	<p><i>Department's undergraduate program is closely aligned with the American Sociological Association guidelines for Undergraduate Education (www.asa.org) and is designed to prepare students who major in sociology for graduate school in the social sciences, professional schools (business schools, law schools, and international studies are very common), and teaching credential programs. The major also provides the foundation for employment in business, teaching, diplomatic work, social work, communications and technology fields, and administrative work within large organizations.</i></p> <p>Sociology majors will demonstrate:</p> <ol style="list-style-type: none"> 1. Familiarity with major analytical and theoretical concepts used within the discipline to understand human societies and social groups. 2. Skill in both quantitative and qualitative methods of data gathering and data-driven analysis of social phenomena. 3. The ability to think critically about the composition, organization, culture and development of social life. 4. The ability to write and communicate effectively in a variety of forms. 5. The ability to understand and work within complex sociocultural diversity both domestically and internationally. <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • UC San Diego General Catalog: http://infopath-1.ucsd.edu/catalog/ • www.asanet.org • www.sociology.ucsd.edu • Course syllabi • Articulation agreements with California Community Colleges 	<p>Data/Evidence:</p> <ol style="list-style-type: none"> 1. Minimum of 16 units of lower division and 48 units of upper division course work in the major. (Outcomes 1 through 5 are all addressed by the structure of the major.) 2. Minimum of one sociological theory course that includes analytical writing. (Outcomes 1, 3, and 4 are addressed by this requirement.) 3. Minimum of one quantitative methods course in which students gain competency in understanding statistical analysis and research design. (Outcomes 2 and 3 are addressed by this requirement.) 4. Minimum of one upper division methods course in which students must themselves gather data, analyze it, and write a research paper making a sociological argument. (Outcomes 2, 3, and 4 are addressed by this requirement.) 5. Concentrations in one of the six areas listed above require 20 upper division units, meeting disciplinary and departmental goals for specialized knowledge and analytical skills in one of the important areas of relevance to Sociology as a discipline and as career competence. (Outcomes 3 and 5 are addressed by this requirement.) 6. Outside of a chosen concentration students are required to take an additional 20 units of upper division course work meeting disciplinary and departmental goals for breadth of knowledge characteristic of Sociology as a discipline and as foundation for working in complex and diverse organizational, domestic, and international settings. (Outcomes 3 and 5 are addressed by this requirement.) 	<ul style="list-style-type: none"> • The Director of Undergraduate Studies, the Undergraduate Advisor, and the Undergraduate Program Committee oversee requirements which are determined and periodically reviewed by the department faculty. • The Director of Undergraduate Studies and the Chair of the Department of Sociology review all requests/petitions for variation in requirements. • UGC review of the Department's Undergraduate Curriculum. 	<ul style="list-style-type: none"> • The department uses findings to revise requirements for the major. • The Undergraduate Program Committee and the faculty periodically share ideas about how best to integrate writing instruction, theory, and data analysis into courses so as to meet our departmental goals. • Individual faculty use information gathered to improve their own course