

## UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	Where are they published? (Please specify)			
<p><b>Department:</b> <i>Third World Studies Programs</i></p> <p><b>Major:</b> <i>B.A. in Third World Studies</i></p> <p><b>(1) Have formal learning outcomes been developed?</b> <i>Yes</i></p> <p><b>(6) Date of last Academic Senate Review?</b> <i>2012</i></p>	<p><b>Students graduating with a degree should be able to:</b></p> <ul style="list-style-type: none"> <li>• <i>Analyze and explain issues facing the 'Third World' from a multi-disciplinary approach, as the program requires a student take upper-division courses from at least 3 disciplines (including but not exclusively from: anthropology, sociology, political science, literature, history and economics).</i></li> <li>• <i>Conceptualize the emergence of the term 'Third World' from a historical and political perspective.</i></li> <li>• <i>Compare and contrast the 'Third World' to the West; while also being able to analyze and explain the historical context from which the current relationship between the West and 'Third World' developed.</i></li> <li>• <i>Analyze and explain the shifting political and economic trends that are unfolding in countries belonging to the 'Third World'.</i></li> <li>• <i>Develop a personal perspective of the 'Third World' as the program encourages students to travel abroad through the EAP or similar programs..</i></li> </ul> <hr/> <p><b>Learning outcomes published:</b></p> <ul style="list-style-type: none"> <li>• <i>UC San Diego General Catalog: <a href="http://infopath-1.ucsd.edu/catalog/">http://infopath-1.ucsd.edu/catalog/</a></i></li> <li>• <i>Third World Studies website, <a href="http://twc.ucsd.edu">http://twc.ucsd.edu</a></i></li> </ul>	<p><b>Data/Evidence:</b></p> <ul style="list-style-type: none"> <li>• <i>All UCSD students must fulfill a basic writing requirement (Subject A) before admission to the campus. Further, each of the six undergraduate colleges at UCSD requires their students to complete a writing program.</i></li> <li>• <i>All students must complete three courses from the lower-division TWS series, TWS 21-16. Two of the three courses may be substituted with MMW4 and MMW5 for Eleanor Roosevelt College students.</i></li> <li>• <i>All student writing is evaluated by faculty/teaching staff and responded to with detailed comments to optimize student's learning progress.</i></li> <li>• <i>Most upper division courses require student participation in discussions and activities in order to improve communication skills and build a community of scholars within each class and the broader cohort of majors.</i></li> <li>• <i>Majors are encouraged to study abroad in one of the UC Education Abroad Program's many affiliated international universities. Up to six classes taken abroad can be applied to the Third World Studies major.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Every course offering is evaluated and approved by the campus Committee on Educational Policies and Courses (CEP).</i></li> <li>• <i>Every course is evaluated by students employing the campus-wide Course and Professor Evaluation (CAPE) survey.</i></li> <li>• <i>On a wider level, many Third World Studies majors go on to graduate and professional schools, emphasizing the quality of the Program's outcomes.</i></li> <li>• <i>The process of evaluating our response to questions of outcomes and assessment has led us to modify the catalogue description of our program. We will make electronic changes immediately, then make changes to the published version for the 2010-11 academic year.</i></li> <li>• <i>We also intend to consider having each of our students compile a portfolio of work/assignments from a selected number of upper division courses they completed for the major.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Since TWS is a multidisciplinary major, our students are evaluated and their classes are evaluated by other departments. We do monitor and respond to student evaluations of our own lower division sequence, TWS 21-26.</i></li> </ul>