

TMC 1: First Year Experience Course (2 credits)

University of California San Diego

Monday, 4pm

Fall 2014

Course Description

The First Year Experience (FYE) course is designed to help new students maximize their educational experience at UC San Diego. FYE facilitates academic success at a research university by helping students understand and embrace academic and curricular expectations, engage and map co-curricular opportunities, and strengthen critical thinking, organizational, interpersonal, and wellness skills. FYE offers practical advice about student life and educational strategies for success (both in and out of the classroom).

Course Faculty—

Allan Havis, Provost, Thurgood Marshall College

Contact: 858-534-4004 / ahavis@ucsd.edu

Office: TMC Admin Building, Provost's Office Office Hours: **TBA**

Website: <http://marshall.ucsd.edu>

TMC 1 Undergraduate Student Discussion Leaders (DLs):

Discussion Leaders	Email	Office Hours	OH Location
Kim Tran	kht008@ucsd.edu	Tue 10-11am	TMC Admin 126
Olivia Hadidian	ohadidia@ucsd.edu	Th 1-2pm	TMC Admin 126
Emily Goldenberg	egoldenb@ucsd.edu	Th 11-12pm	TMC Admin 126
Diane Yoong	dyoong@ucsd.edu	Th 3-4pm	TMC Admin 126
Christopher Aviles	cmaviles@ucsd.edu	Th 2-3pm	TMC Admin 126

Teaching Supervisor:

Jade Power, Ph.D.

Email: jypower@ucsd.edu

Office hours: Wednesdays 12-1:30pm in Sequoyah 134

Assigned Readings & Resources

Britt Andreatta. *Navigating the Research University. A Guide for First-Year Students*. 3rd Edition. Boston: Wadsworth, 2012.

E-readings. These are available on TED at <https://ted.ucsd.edu/>.

Grade Allocation

Attendance/Quizzes: 20%

Discussion Section: 25% Section is mandatory and required to pass TMC1.

Assignments: 20% All assignments must be completed to pass TMC1.
Final Reflection: 35% This essay must be completed to pass TMC1.

Violation of academic integrity standards, whether on a writing assignment, exam, or quizzes, will result in academic and non-academic consequences. (For more detail, see the 'Standards of Academic Integrity' section below).

Office for Student Disabilities

Students requesting accommodations and services for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 959.534.9709 (TTY) – reserved for people who are deaf or hard of hearing; or email: osd@ucsd.edu. For more, see: <http://disabilities.ucsd.edu>.

Standards of Academic Integrity

Each student is responsible to know and observe the UCSD rules concerning academic integrity and plagiarism. Familiarize yourselves and be cognizant of your responsibilities and rights under the UCSD Policy on Integrity of Scholarship < <http://senate.ucsd.edu/manual/appendices/appendix2.pdf> >. Your responsibilities and rights under the UCSD Student Code of Conduct can be found at <http://ugr8.ucsd.edu/judicial/22_00.html>. A student found to have violated the university's academic integrity standards will be subject to penalties ranging from failing the assignment or course to suspension or expulsion from the university, and an academic misconduct charge will be noted on your academic record. If you have any questions about what constitutes plagiarism and how to avoid it, or how to credit the work of others properly, or how to evaluate sources for quality and reliability, or about any other pertinent issue, speak with your professor or TA. Ignorance of these standards will not be accepted as justification for their violation, so be sure to understand and abide by them.

Marshall 1 Course Schedule in Fall 201

October 6, Week 1 – Opportunities, Challenges, and Expectations of University Life

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapter 1

October 13, Week 2 – Making the Most of the Classroom

Studies on laptops and multi-tasking.

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapters 2 and 3

P. Brown, H. Roediger III, and M. McDaniel, *Make it Stick: The Science of Successful Learning*, pp. 200-217

October 20, Week 3 – Academic Integrity and Research Literacy [Provost Madsen]

ASSIGNMENT: Complete Academic integrity tutorial before lecture (details will be provided). Complete library assignment in section (details will be provided). Please Note: Discussion sections in week 3 will be held in the library.

Readings:

“The Fundamental Values of Academic Integrity”

http://www.academicintegrity.org/icai/assets/Revised_FV_2014.pdf

pp. 16-29

“Senator’s Thesis Turns Out to Be Remix of Others’ Works, Uncited: John Walsh, Democrat, Confronts Questions of Plagiarism” <http://nyti.ms/1lwIQmS>

October 27, Week 4 – Personal Well-being and Academic Success

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapters 4 and 6

Martin E.P. Seligman, *Flourish: A Visionary New Understanding of Happiness and Well-Being*, pp. 16-20, 33-34, 84-85.

Choose one of the following:

“What is Happiness?” <http://www.pbs.org/thisemotionallife/topic/happiness/what-happiness>

“Just Breathe: Body Has a Built-In Stress Reliever”

<http://www.npr.org/2010/12/06/131734718/just-breathe-body-has-a-built-in-stress-reliever>

“When You Don't Get Enough Sleep” (

<http://uber-facts.com/2013/06/18/when-you-dont-get-enough-sleep/>

November 3, Week 5 – Enhancing Your Communication Skills in the Classroom

Readings:

“Develop and Deliver a Successful Speech”

“How Do I Develop and Deliver an Effective ‘Elevator’ Speech?”

http://www.bandwidthonline.org/howdoi/develop_elevator_speech.asp

“Scared Speechless” <http://www.back2college.com/publicspeaking.htm>

“Oral Presentations for Tutorials and Seminars”

<http://www.lc.unsw.edu.au/onlib/pdf/seminar.pdf>

James Baldwin/William F. Buckley debate on race and human exploitation in America (from the 1960s).

<https://www.youtube.com/watch?v=nbkObXxSUus> (James Baldwin)

https://www.youtube.com/watch?v=FyxFUEBR_kE (William F. Buckley)

November 10, Week 6 – Diversity, Equity, and Inclusion: Understanding Yourself & Others

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapter 7

Nov. 17, Week 7 – Choosing and Committing to a Major

Assignment: Complete one “focus 2” assessment (details will be provided).

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapter 5

Choose one of the following:

“Why Focusing Too Narrowly in College Could Backfire” (2 pages)

<http://online.wsj.com/news/articles/SB10001424127887324139404579016662718868576>

“Top 10 Career Myths” (1 page)

<https://career.berkeley.edu/article/070119a-sbd.stm>

“Major Decisions” (2 pages)

<http://www.nytimes.com/2012/11/04/education/edlife/choosing-one-college-major-out-of-hundreds.html?smid=pl-share>

“How to Choose Your College Major” (1 page)

<http://www.teenvogue.com/advice/school-advice/2012-10/choosing-college-major>

November 24 Week 8-- Campus and Community / Involvement,

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapter 9

December 1, Week 9 – Research Opportunities, Experiential Learning, & Faculty Engagement

Readings:

Selections from B. Andreatta, *Navigating the Research University: A Guide for First Year Students*, chapter 8

Dec. 8, Week 10 –Lessons Learned, Planning Forward

Readings: To Be Announced

Final FYE Assignment: “Charting the Course” Reflection Essay

Due in Section. Details will be provided in class during the fall term.