

Presented by
Tricia Taylor Oliveira

THE ACADEMIC INTERNSHIP PROGRAM



UC San Diego

ABOUT AIP

- Internships for academic credit
- All majors
- All colleges
- Wide variety of industries & community settings
- Relevant research paper or project under guidance of faculty advisor



**Interns
do more
than just
make coffee**

Earn Credit
with the
Academic
Internship
Program

aip.ucsd.edu
858.534.4355
aipinfo@ucsd.edu
facebook.com/UCSDAiP

AiP
UC San Diego

Explore
Experience
Enrich

LEARNING THROUGH EXPERIENCE



- Skill development
- Career development
- Connecting theory and practice
- Self understanding
- Exposure to professional community and industry settings



HIGH-IMPACT EDUCATIONAL PRACTICES

Research suggests some practices that increase student retention and engagement:

Internships

Service Learning

Global Learning

UNDERGRADUATE RESEARCH

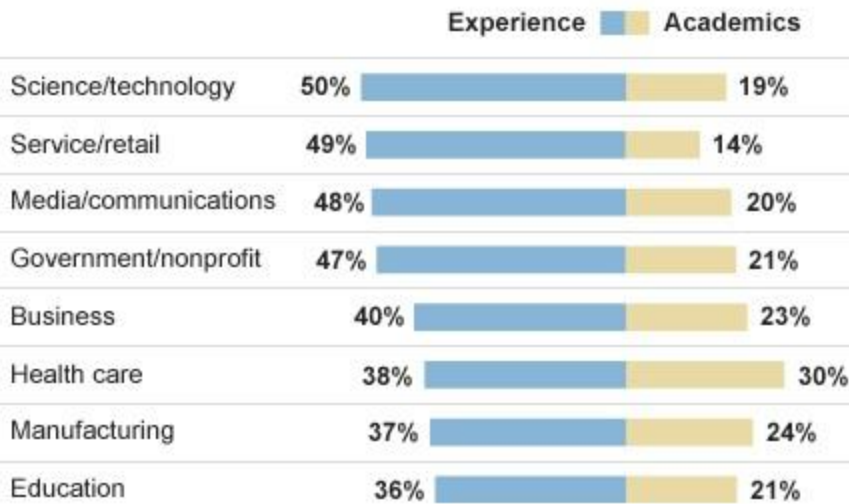
Learning Communities

Etc.

EXPERIENCE MATTERS!

Chronicle of Higher Education
May 30 2013

Employers Prefer Experience Over Academic Record



Note: The original data included a category labeled "neutral." It has been eliminated to focus on experience and academic considerations. As a result, the numbers do not add up to 100%.

Study by *The Chronicle* & American Public Radio's *Marketplace*

Forbes



Jacquelyn Smith, Forbes Staff
If it has to do with leadership, jobs, or careers, I'm on it.

LEADERSHIP | 12/06/2012 @ 2:10PM | 7,121 views

Internships May Be The Easiest Way To A Job In 2013

Landing a job in this tough economy is no easy feat—especially for college students and recent grads. They often spend weeks scouring online job boards, polishing cover letters and blasting out résumés to no avail.

But what they really need to do is get an internship. It turns out that may be the easiest way to secure a full-time gig, as 69% of companies with 100 or more employees offered full-time jobs to their interns in 2012, according to a new



Forbes
Dec. 6, 2012

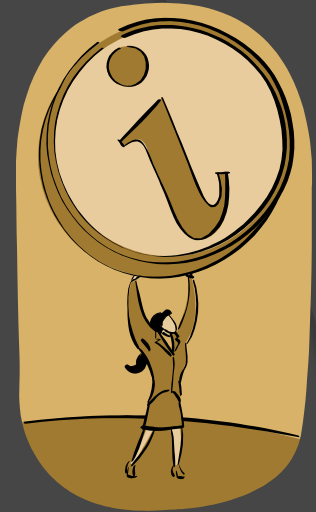
63% COMPLETED AT LEAST 1 INTERNSHIP

28% COMPLETED 2 OR MORE INTERNSHIPS

CLASS OF 2012

JUST THE FACTS!

- **Upper-division special studies credit**
 - Enroll in AIP 197
 - P/NP only
- **Eligibility**
 - 90 units
 - 2.5 UC GPA
- **Unit options**
 - 4 units: 10 hours/wk + 10 pg. paper/project
 - 8 units: 20 hours/wk + 20 pg. paper/project
 - 30 units: 30 hours/wk + 30 pg. paper/project
 - 2-unit option for summer & special programs
- **Apply quarter ahead**

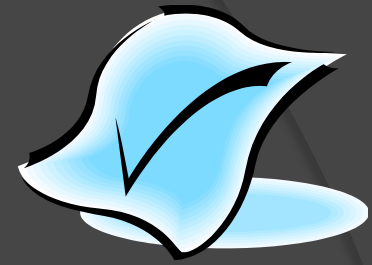


AIP COUNSELORS



- ⦿ Assigned to specific majors
- ⦿ Advise on internship search
- ⦿ Maintain database of opportunities
- ⦿ Facilitate reflection on internship experience
- ⦿ Mediate conflicts and address concerns with internship
- ⦿ Liaison with employers and campus departments

WHAT DOES AIP LOOK FOR?



- Will there be professional supervision?
- Is the setting appropriate?
- Will the student engage in substantive work?
- Will the student be exposed to the “bigger picture” of how the organization and/or industry works?
- **Is this a good learning opportunity?**

Special Programs

UCDC



- ⦿ Intern & study in Washington, DC
- ⦿ Intensive internship + research seminar
- ⦿ Electives taught by UC faculty
- ⦿ Live @ UC Washington Center
- ⦿ ALL majors – internships available in a wide range of settings
 - Art Quarter – Winter 2014
 - Science Policy Fellowship
- ⦿ Apply through AIP
- ⦿ All quarters, including summer

Taking applications for Fall 2013 & Winter 2014

UCCS

- Intern & study in Sacramento
- Enroll through UC Davis
- All quarters, including summer
- Public Policy Program (year-round)
- Summer Journalism Program
- Open to all majors
- UCCS coordinators place students in internships

Taking applications for Fall 2013



Working together

PREPARING STUDENTS

- Start early!
- Get involved
- Develop resume
- Take relevant courses
- Connect with faculty
- Consider how AIP fits into academic plan!

COLLABORATING WITH DEPARTMENTS

- Developing appropriate opportunities
- Collaborate to create a structure that works
- Practical experience in the community to complement existing curriculum
- Existing community relationships
- Infrastructure to assess, post and track opportunities
- Specialized sessions for departments
- Work together to encourage student participation



PARTNERSHIPS



- Public Service Minor
- ERC Transfer Honors Seminar
- Sixth College Practicum
- PRIME
- and more!

AIP IN THE CLASSROOM

- Work with faculty interested in adding a fieldwork or service learning component to class
- Connect course material with practice
- AIP develops relevant community placements with faculty input
- Students enroll in AIP for 2 units



AIP STAFF

- **Tricia Taylor Oliveira, Director – x47892**
 - Arts & Humanities, Communication, PRIME
- **Kerry Ott, Assistant Director – x41708**
 - Public Service Minor, UCCS, Social Sciences
- **Madhvi Acharya, Internship Counselor – x41705**
 - Engineering, Biological Sciences, Physical Sciences
- **Kati Gonsalves, Internship Counselor – x44366**
 - UCDC, Political Science, International Studies

What students are saying...

I'm finally diving deeper as an individual to learn things covered in some of my courses that I have overlooked and forgotten. I get to see how my courses work in the real world.

I learned so many different aspects of the entertainment industry that I never understood before or even thought of. I now have a more clear and concise path for my future goals. I know what I want to do now and what I definitely don't want to do as well.

I now feel more confident and prepared for interviews in the professional world as I feel like my internship experience has given skills that make me a Competitive Candidate.

I have learned how easily people can fall through the gaps in care within the healthcare system and that worries me and makes me want to think about going into health care management.



Academic Internship Program
Literature Building, Room 210
(858) 534-4355

E-Mail: aipinfo@ucsd.edu

Website: <http://aip.ucsd.edu>

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