Articulation/ASSIST

Articulation System Stimulating Interinstitutional Student Transfer

Transfer Road Map for Students

Yoly Woo-Hoogenstyn, Articulation Officer
University of California, San Diego

Sam Zia, Articulation Analyst/Assist Manager
University of California, San Diego

Undergraduate Academic Advising Council (UAAC) 2015
Articulation & ASSIST

- California Community Colleges & UC’s
- Role and Responsibilities of Articulation Officer
- Faculty Role in the Process
- Articulation Process
- Benefits of Articulation
What is Articulation?

• Formal written agreement that identifies courses from a “sending” campus that are comparable to or acceptable in lieu of specific course requirements at a “receiving” campus

• Roadmap by which students Navigate transfer from a California Community College (CCC) to a university

• Implicit in the articulation process is involvement, communication, and cooperation between the respective faculties and articulation officers
Articulation Officer Role

• Primary Point of Contact
• Manages the campus-wide articulation system of articulation agreements statewide
• Chief Liaison with the California Community College articulation officers, faculty, counselors, and UC faculty
• Convenes and Facilitates Faculty Meetings
• Facilitator in all aspects of the articulation process
• Principal contact with the Articulation Stimulating Systems Inter-Institutional Student Transfer (ASSIST) Project
University Faculty in the Articulation Process

- Faculty establish requirements and standards for articulated courses
- Discipline faculty are responsible for the evaluation of CCC course content
- Identification of comparable courses
- Authorization of acceptance
Articulation Process

- Articulation Initiated by
  1. CCC Articulation Officer
  2. UC academic departments/faculty

- Course Information Reviewed e.g. course outline and syllabus
  1. UC Transferability check
  2. CCC course to UC course proposal entered on articulation request form
  3. Sent to academic department for faculty review and decision

If courses are approved by faculty for comparability, articulation agreement is updated

CCC Articulation Officer is notified of articulation decision

Approved courses are published on ASSIST.ORG
New articulation posted on ASSIST between San Diego Mesa & UCSD

HISTORY 109 = HILD 2A

Or, if articulation is denied then

NO COURSE ARTICULATED
ARTICULATION AGREEMENTS

- Facilitates community college transfer and continuing students
- Assists UCSD advisors and counselors
- Maximizes student chances of admission
- Reduces time to degree
Transfer Course Agreement (TCA)

- Identifies UC-transferable courses at each CCC.

- First level of articulation between UC and CCC; all courses listed are transferable to every UC campus.

- Individual UC campuses may, as appropriate, articulate courses to specific lower-division courses/graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>IGETC Area</th>
<th>Semester Units</th>
<th>UC Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 1</td>
<td>Introduction to Anthropology: Biological</td>
<td>5B</td>
<td>3</td>
<td>UC-S</td>
</tr>
<tr>
<td>ANTHR 1H</td>
<td>Honors Introduction to Anthropology: Biological</td>
<td>5B</td>
<td>3</td>
<td>UC-S</td>
</tr>
<tr>
<td>ANTHR 1L</td>
<td>Biological Anthropology Lab</td>
<td>5C</td>
<td>1</td>
<td>UC-B (Lab)</td>
</tr>
<tr>
<td>ANTHR 2</td>
<td>Introduction to Anthropology: Cultural</td>
<td>4A</td>
<td>3</td>
<td>UC-B</td>
</tr>
<tr>
<td>ANTHR 2H</td>
<td>Honors Introduction to Anthropology: Cultural</td>
<td>4A</td>
<td>3</td>
<td>UC-B</td>
</tr>
<tr>
<td>ANTHR 3</td>
<td>Introduction to Anthropology: Archaeology</td>
<td>4A</td>
<td>3</td>
<td>UC-B</td>
</tr>
<tr>
<td>ANTHR 6</td>
<td>Peoples and Cultures of Non-Western Tradition: California</td>
<td>4A</td>
<td>3</td>
<td>UC-B</td>
</tr>
<tr>
<td>ANTHR 7</td>
<td>Peoples and Cultures of North America</td>
<td>4A</td>
<td>3</td>
<td>UC-B</td>
</tr>
</tbody>
</table>

* Corresponds to two years of high school study
| BILD 1  | The Cell | (4) | BIOL 210A & | Introduction to the Biological Sciences I |
|        |         |     | BIOL 210B  | Introduction to the Biological Sciences II |
| BILD 2  | Multicellular Life | (4) | BIOL 210A & | Introduction to the Biological Sciences I |
|        |         |     | BIOL 210B  | Introduction to the Biological Sciences II |
| BILD 3  | Organismic and Evolutionary Biology | (4) | BIOL 210A & | Introduction to the Biological Sciences I |
|        |         |     | BIOL 210B  | Introduction to the Biological Sciences II |
| BILD 7  | The Beginning of Life | (4) | NO COURSE ARTICULATED | College has not submitted course for articulation. |
| BILD 10 | Fundamental Concepts of Modern Biology | (4) | BIOL 107  | General Biology - Lecture and Laboratory |
The major articulation agreements offer students guidance in preparing for specific majors at each UC campus.

Indicates courses that fulfill lower division major prep

<table>
<thead>
<tr>
<th>Articulation Agreement by Major</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective During the 14-15 Academic Year</td>
<td></td>
</tr>
</tbody>
</table>

---

Articulation Agreement by Major
Effective during the 14-15 Academic Year
Based on the 14-15 UC Transfer Course Agreement

---Critical Gender Studies B.A.-----
DATED MATERIAL, SUBJECT TO CHANGE. PLEASE CONSULT CURRENT UCSD GENERAL CATALOG FOR ANY ADDITIONAL INFORMATION.

Critical Gender Studies 2A and 2B are required courses for the major. This two-quarter sequence will provide an introduction to the interdisciplinary field of women's and gender studies. Placing gendered experience at the center of our interpretation, the courses will explore social movements as well as gender and institutions. Domains of inquiry may include civil rights, men's movements, anti-racist feminism, AIDS activism, family, education, the military, immigrant rights, transgenderism, the labor movement and citizenship.

Additional information on the major and the minor may be found at the website: http://cgs.ucsd.edu/

<table>
<thead>
<tr>
<th>CGS 2A</th>
<th>Introduction to Critical Gender Studies: Social Movements</th>
<th>4</th>
<th>HIST 142</th>
<th>Women in United States</th>
<th>(3)</th>
<th>History II</th>
</tr>
</thead>
</table>

| CGS 2B | Introduction to Critical Gender Studies: Gender and Institutions | 4 | NO COURSE ARTICULATED | College does not offer comparable course. |

END OF MAJOR

2.3.2015
Frequently Asked Questions

• What is the difference between Articulation & Approximation?
• Why do course(s) appear on Assist.org as articulated but do not approximate in ISIS?
• Why are course(s) not populating DARS Degree Audit major/college requirements?
• Who should sign the articulation request form?
• Who data enters articulation into ISIS?
Questions?
Contact Info

Yoly Woo–Hoogenstyn
yoly@ucsd.edu

Sam Zia
szia@ucsd.edu

Thank you