EAP, OAP, PAO--does it make your head spin when students ask you about studying abroad? Come to this informative and interactive workshop where we will clarify what all those acronyms mean, talk about perceived barriers to study abroad and how you can help students jump over them; devise communication and advising strategies to help encourage your students to go abroad, and share many more resources with you to carry in your "toolkit."

This presentation will include an overview of online tools developed to interact with students. As enrollment numbers increase and resources remain the same or are reduced, advising staff at ERC have worked to develop innovative and meaningful ways to present information critical to students’ academic success. This workshop will cover use of online resources such as survey tools, tutorials, webinars, and videos created to reach out to incoming students, including out-of-state and international student populations as they enroll in courses for their first quarter at UC San Diego.

An interactive overview of the Degree Audit Reporting System with focus on answering specific questions/topics provided by participants. After registering for this workshop please email jjavier@ucsd.edu with specific questions.
A practical, participatory, function-based tour of the various modules and screens in the Integrated Student Information System of use to departmental advisors. Topics include scheduling, academic history, enrollment management, class information, with emphasis on approximations.

Let’s talk about privacy, specifically as it relates to the Family Educational Rights and Privacy Act (FERPA)! The session is designed to be a rich exchange between subject matter expert and advisors, providing advisors an opportunity to ask questions about their real world experiences with student records. Topics to be covered will include: What defines a student record? What can be disclosed to third parties (including parents and spouses)? What information is considered to be confidential information at UC San Diego?

This workshop will provide an overview of the ways advisors can support the care and advocacy of students affected by relationship violence. It will also answer advisor questions related to staff responsibilities and reporting requirements.

Who are our entering students? And... what does it mean for advising? In this session, the presenter will share an overview of our newest generation of college students -- Generation Z (students born after 1995) -- and facilitate discussion on the implications for our work in advising and student affairs.