

**NOT IN MY CLASS!**

**PROTECTING INTEGRITY BY  
ADDRESSING ACADEMIC MISCONDUCT**

# WORKSHOP GOALS

---

- What is Academic Misconduct?
- Why do students do it?
- How do I talk about Academic Integrity?
- What are UCSD policies and procedures?
- How do I react to observed academic misconduct?

What are some of your Academic  
Misconduct stories?

---

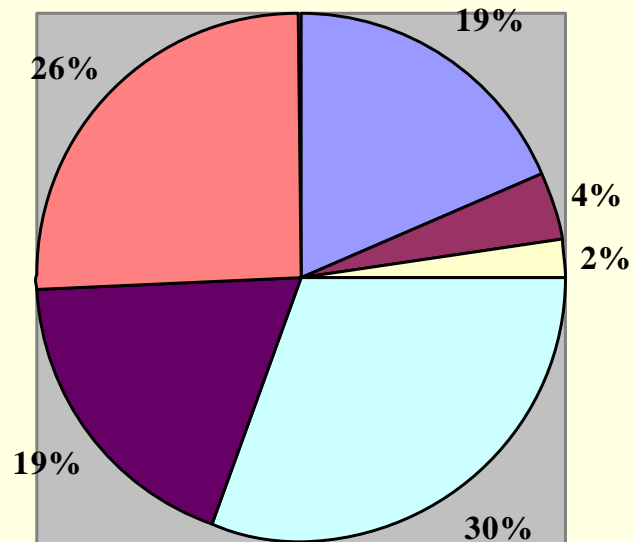
# Examples of Academic Misconduct

---

- Plagiarism
- Unauthorized collaboration
- Use of unauthorized aides
- Copying homework or during examinations
- Altering exam or test for re-grade

# Academic Misconduct @ UCSD

## 2006-2007 Statistics



- Copying
- Fabrication/Falsification
- Fraud
- Plagiarism
- Unauthorized Collaboration
- Unauthorized Aid

# Scenario

---

As a TA you are involved in grading problem sets which they turn in on a routine basis. The instructor for the class is very clear that these problem sets are to be completed independently, but when you are grading two students' problems, you notice that they are identical.

- **What are your first thoughts/questions about this? What are some of the possible explanations?**
- **What do you do?**
- **Is this academic misconduct?**
- **What could you do in the future to prevent students from engaging in unauthorized collaboration?**

# WHY DO STUDENTS DO IT?

---

- Individual
- Organizational
- Institutional
- Societal

# What is Academic Integrity?

---

- Meeting expectations
- Completing work in authorized ways
- Engaging in independent work
- Acknowledging the contributions of others
- Behaving ethically despite personal short-term costs

# SPEAKING TO STUDENTS

---

- **Explain** its importance to the academy
- **Relate** its importance to you
- **Highlight** the curriculums of higher education
- **Connect** integrity with campus policies
- **Help** them with academic logistics
- **Review** campus resources
- **Emphasize** class and assignment rules
- **Discuss** choices and consequences

# Scenario

---

When grading exams, you notice that one student has most of the correct answers for version 2 of the exam, but he was given version 1. You suspect that the student must have copied from his neighbor's exam who would have had version 2, but you do not know who the student sat beside and you did not observe the student copying during the exam. You tell the Instructor who asks you to meet with the student to discuss the situation.

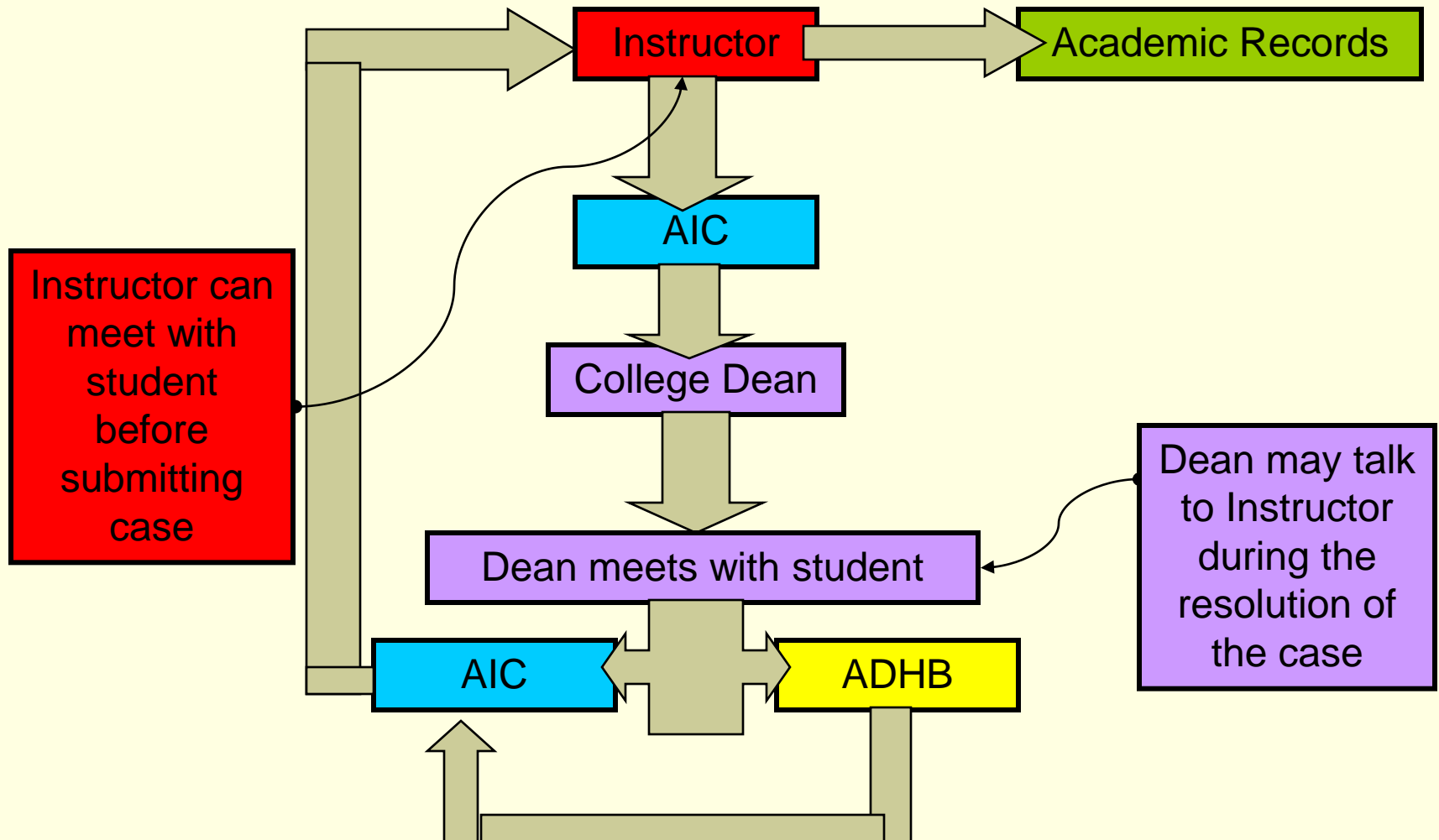
- **What do you say to the student?**
- **Do you have “sufficient evidence” to suggest academic misconduct?**
- **What are your next steps?**

# UCSD Policy

---

- Instructors must report cases of suspected academic misconduct
- T.A.'s or students must go to the professor with suspicions of academic misconduct.
- Cases are reported to myself, the AIC
- The Policy exists to support faculty and ensure due process for students

# Process Flowchart



# Scenario

---

You are proctoring an examination and see that a student is sneaking looks at unauthorized notes to help him write the exam.

- **What do you do?**

After the exam is over, you take the notes and the exam to the instructor so that he can report the case of academic misconduct to the AIC. The instructor, however, tells you that he is not going to do that but instead will just give the student an F on the assignment.

- **Now what do you do?**

- **With whom can you consult?**

# THE TA'S ACADEMIC INTEGRITY ACTION MNEMONIC

---

- **A**ssist your Instructor in understanding and enacting the Policy
- **E**nsure you know what the Instructor considers academic misconduct
- **I**nform your students class and assignment specific rules
- **O**bserve and report suspected or even suspicious cases of misconduct
- **U**se your best judgment
- And sometimes, **Y**ou have to know you've done your best.

# Q&A

---

Other Questions?

Tricia Bertram Gallant, Ph.D.  
Academic Integrity Coordinator

[aic@ucsd.edu](mailto:aic@ucsd.edu)

822-2163