

UC San Diego – Department of Linguistics

WASC - Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p>Department: Linguistics updated July 2013</p> <p>Major: General linguistics</p>	<p>Yes</p>	<p>Students graduating with a linguistics degree have:</p> <ul style="list-style-type: none"> • (1) Ability to analyze variety of language data using theoretical linguistic tools • (2) Acquired knowledge of and engaged in critical assessment of issues concerning language in society or acquisition and processing of language • (3) Acquired critical writing skills and/or produced written research papers • (4) Achieved basic conversational and grammatical knowledge in a foreign language • (5) Experience with conducting or participating in primary linguistic research <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • Course syllabi • Catalog copy • Department website outline of major 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • (1) is satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160) as well as LIGN108, LIGN140, LIGN141, LIGN142, LIGN143, or LIGN150 • (2) is satisfied by successful completion of language in society courses (LIGN146, LIGN174, LIGN175, LIGN176, LIGN177) or language processing courses (LIGN119, LIGN165, LIGN170, LIGN171, LIGN172, LIGN179) • (3) is satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN120, LIGN121, LIGN148, LIGN141, LIGN143, LIGN171, LIGN174, LIGN176, LIGN179, LIGN 180, LIGN 181) • (4) is satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs • (5) is satisfied by students participating in a) independent study b) honors program c) internship or d) linguistic experiments • Exit survey of graduating seniors 	<ul style="list-style-type: none"> • Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty • CAPE – Student evaluations on content of course • Undergraduate advisor in conjunction with staff academic advisors solicit feedback from students • Undergraduate advisor assesses petitions for variation of requirements • CEP Review Committee 	<ul style="list-style-type: none"> • Findings are used to assess appropriate requirements for major • Findings are used by individual faculty to adjust content of courses to match learning outcomes 	<p>Spring 2010</p>

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<p>Department: Linguistics updated July 2013</p> <p>Major: Language and Society</p>	<p style="text-align: center;">Yes</p>	<p>Students graduating with a linguistics degree have:</p> <ul style="list-style-type: none"> • (1) Ability to analyze variety of language data using theoretical linguistic tools • (2) Acquired knowledge of and engaged in critical assessment of issues concerning language in society • (3) Acquired critical writing skills and/or produced written research papers • (4) Achieved basic conversational and grammatical knowledge in a foreign language • (5) Experience with conducting or participating in primary linguistic research <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • Course syllabi • Catalog copy • Department website outline of major 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • (1) is satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160 as well as LIGN108, LIGN140, LIGN141, LIGN143, or LIGN150 • (2) is satisfied by successful completion of one of LIGN174, LIGN175 or LIGN177, and two approved courses focusing on language and society in departments such as Anthropology, Communication, Ethnic Studies, or Sociology. • (3) is satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN120, LIGN121, LIGN148, LIGN141, LIGN143, LIGN171, LIGN174, LIGN176, LIGN179, LIGN 180, LIGN 181) • (4) is satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs • (5) is satisfied by students participating in a) independent study, b) honors program c) internship or d) linguistic experiments • Exit survey of graduating seniors 	<ul style="list-style-type: none"> • Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty • CAPE – Student evaluations on content of course • Undergraduate advisor in conjunction with staff academic advisors solicit feedback from students • Undergraduate advisor assesses petitions for variation of requirements • CEP Review Committee 	<ul style="list-style-type: none"> • Findings are used to assess appropriate requirements for major • Findings are used by individual faculty to adjust content of courses to match learning outcomes 	<p style="text-align: center;">Spring 2010</p>

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<p>Department: Linguistics Updated July 2013</p> <p>Major: Language Studies</p>	<p>Yes</p>	<p>Students graduating with a linguistics degree have:</p> <ul style="list-style-type: none"> • (1) Ability to analyze variety of language data using theoretical linguistic tools • (2) Knowledge of the structure of a chosen language, and its literature and culture • (3) Acquired critical writing skills and/or produced written research papers • (4) Achieved basic conversational and grammatical knowledge in a foreign language • (5) Experience with conducting or participating in primary linguistic research <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • Course syllabi • Catalog copy • Department website outline of major 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • (1) is satisfied by completion of five required linguistics courses (LIGN101, plus three of LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160, LIGN150, plus LIGN148, LIGN141 or LIGN143) • (2) is satisfied by successful completion of LIGN140, LIGN141 or LIGN143, two literature classes, and up to four area studies courses pertaining to language of study • (3) is satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN120, LIGN121, LIGN148, LIGN141, LIGN143, LIGN171, LIGN174, LIGN176, LIGN179, LIGN 180, LIGN 181) • (4) is satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs • (5) is satisfied by students participating in a) independent study, b) honors program c) internship or d) linguistic experiments 	<ul style="list-style-type: none"> • Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty • CAPE – Student evaluations on content of course • Undergraduate advisor in conjunction with staff academic advisors solicit feedback from students • Undergraduate advisor assesses petitions for variation of requirements • CEP Review Committee 	<ul style="list-style-type: none"> • Findings are used to assess appropriate requirements for major • Findings are used by individual faculty to adjust content of courses to match learning outcomes 	<p>Spring 2010</p>

			<ul style="list-style-type: none">• Exit survey of graduating seniors			
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<p>Department: Linguistics updated July 2013</p> <p>Major: Cognition and Language</p>	<p style="text-align: center;">Yes</p>	<p>Students graduating with a linguistics degree have:</p> <ul style="list-style-type: none"> • (1) Ability to analyze variety of language data using theoretical linguistic tools • (2) Acquired knowledge of and engaged in critical assessment of issues in language acquisition and processing of language • (3) Acquired critical writing skills and/or produced written research papers • (4) Achieved basic conversational and grammatical knowledge in a foreign language • (5) Experience with conducting or participating in primary linguistic research <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • Course syllabi • Catalog copy • Department website outline of major 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • (1) is satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160) • (2) is satisfied by successful completion of four courses in cognition and language (LIGN148 & 155, LIGN165, LIGN170, LIGN171, LIGN176, LIGN179, LIGN 180, LIGN 181) and two approved courses focusing on cognition and language in departments such as Anthropology, Cognitive Science, Philosophy or Psychology • (3) is satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN120, LIGN121, LIGN148, LIGN141, LIGN143, LIGN171, LIGN172, LIGN174, LIGN179, LIGN 180, LIGN 181) • (4) is satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Program • (5) is satisfied by students participating in a) independent study, b) honors program c) internship or d) linguistic experiments • Exit survey of graduating seniors 	<ul style="list-style-type: none"> • Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty • CAPE – Student evaluations on content of course • Undergraduate advisor in conjunction with staff academic advisors solicit feedback from students • Undergraduate advisor assesses petitions for variation of requirements • CEP Review Committee 	<ul style="list-style-type: none"> • Findings are used to assess appropriate requirements for major • Findings are used by individual faculty to adjust content of courses to match learning outcomes 	<p style="text-align: center;">Spring 2010</p>