

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	Where are they published? (Please specify)			
<p>Department: Revelle College</p> <p>Major: General Education</p> <p>(1) Have formal learning outcomes been developed? Yes</p> <p>(6) Date of last Academic Senate Review? 2014-15</p>	<p>Students graduating with a degree should be able to:</p> <p><i>The Revelle College General Education Requirements presuppose that an educated person should have a deep understanding of one academic area (the student's major), and also an exposure to the content, culture and methods of other disciplines. Revelle College requires that all students: read a sample from the Western canon of Literature, History and Philosophy; have an appreciation of the tenets of sciences; understand the principle of Calculus, and have a conversational competence and reading proficiency in a foreign language.</i></p> <p><i>The principle of requiring a broad introduction to all the academic disciplines by way of specific courses taught with high standards has remained a defining characteristic of the General Education requirements of the College. But the specifics evolve: the reading lists in the Humanities sequence are augmented by the faculty, (for example, occasional non-western readings are included); the emphasis on Physics in the original Natural Sciences requirement has shifted to permit more Chemistry; and an overview Calculus track is now available.</i></p> <p><i>Revelle College Students are required to complete the following General Education requirements:</i></p> <ul style="list-style-type: none"> • Humanities - a five course sequence (consult the Inventory of Educational Effectiveness Indicators for the Revelle College Humanities Program). • Fine Arts - one course, (2-4 units). Courses may be taken in Music, Theatre and Dance, or Visual Arts. • Calculus – a three quarter sequence in calculus • Natural Science – Five courses are required: one course in Biology and four courses in Chemistry and Physics, with at least one with at least one course from each of Chemistry and Physics. • Foreign Language – proficiency by exam or completion of fourth quarter level course. • Social Science - two lower-division courses. Approved departments available on Revelle College Website. <p><i>The learning outcomes include:</i></p>	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • Completion of a five course sequence in the Humanities • Completion of the writing instruction portion of Humanities 1 and 2. In addition, demonstrating their ability to write essays integral to the remaining required Humanities courses. • Completion of one course in the Fine Arts • Completion of a three quarter sequence in Calculus. • Completion of five courses in the Natural Sciences, with one course from Biology, and at least one each from Chemistry and Physics. • Completion of the fourth quarter or third semester language course at an accredited college or university or passing a standardized language proficiency exam. • Completion of two courses in the Social Science disciplines. • Completion of all of the above verified by transcript review and degree audit check. 	<ul style="list-style-type: none"> • The College Provost and the Dean of Academic Advising oversee requirements, which are endorsed by college's Executive Committee comprised of faculty representing a wide range of disciplines • Senate Committee on Educational Policy periodically reviews general education programs. • Revelle College Academic Advising staff administer requirements, and with Provost, manage petitions for exceptions to college and campus policies • Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements • After filing for graduation, successful completion of the required courses and sequences by individual students is audited by college academic advisors and by the university registrar. 	<ul style="list-style-type: none"> • The College Provost, the Dean of Academic Advising, and the faculty Executive Committee periodically review the existing curriculum and its learning outcomes. Any proposed revisions, must then be reviewed and approved by the Academic Senate. • Academic Counselors use performance in general education courses to advise students on their choice of major or minor programs • Academic Counselors advise students about appropriate course enrollment for study abroad programs • Generally, findings are used to provide direction for changes in curriculum, relevant reading materials, and instructional methods. Findings may also be used to identify areas in which students may need additional academic support and instruction.

<p>Department: Revelle College</p> <p>Major: General Education (continued)</p>	<ul style="list-style-type: none">• <i>A familiarity with major examples of the literature, art, history and philosophy that have influenced Western culture.</i>• <i>An ability to effectively explain in writing their position on an issue.</i>• <i>An acquaintance with the basic principles of Calculus.</i>• <i>An acquaintance with the rudimentary foundations of modern science.</i>• <i>An ability to read simple material written in a foreign language.</i>• <i>An acquaintance with the Social Sciences.</i> <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none">• <i>Revelle College Website:</i> http://revelle.ucsd.edu• <i>UC San Diego General Catalog:</i> http://infopath-1.ucsd.edu/catalog/			
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