

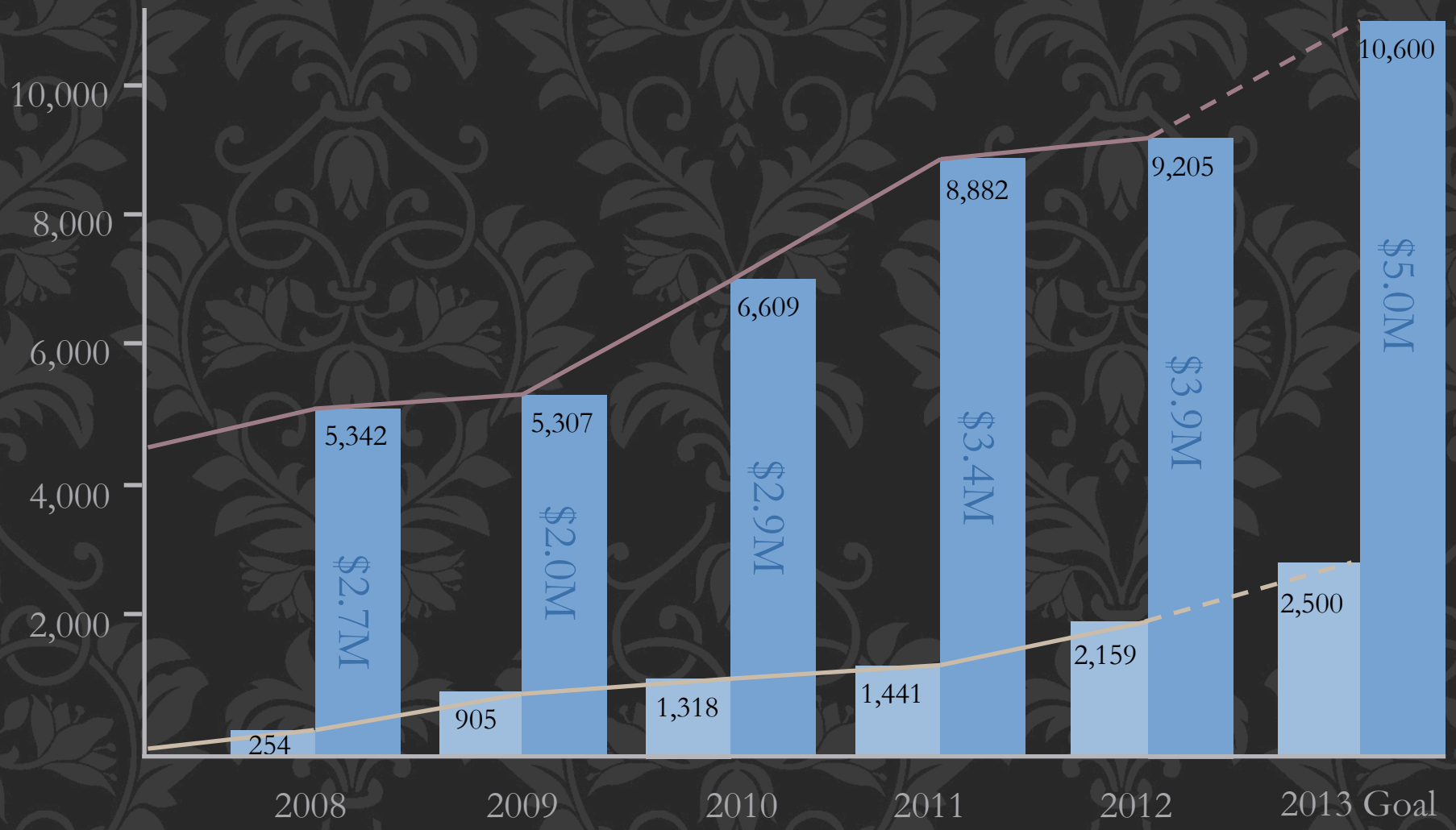


**CAREER & PROFESSIONAL
DEVELOPMENT**

UAAC Meeting, December 3, 2013

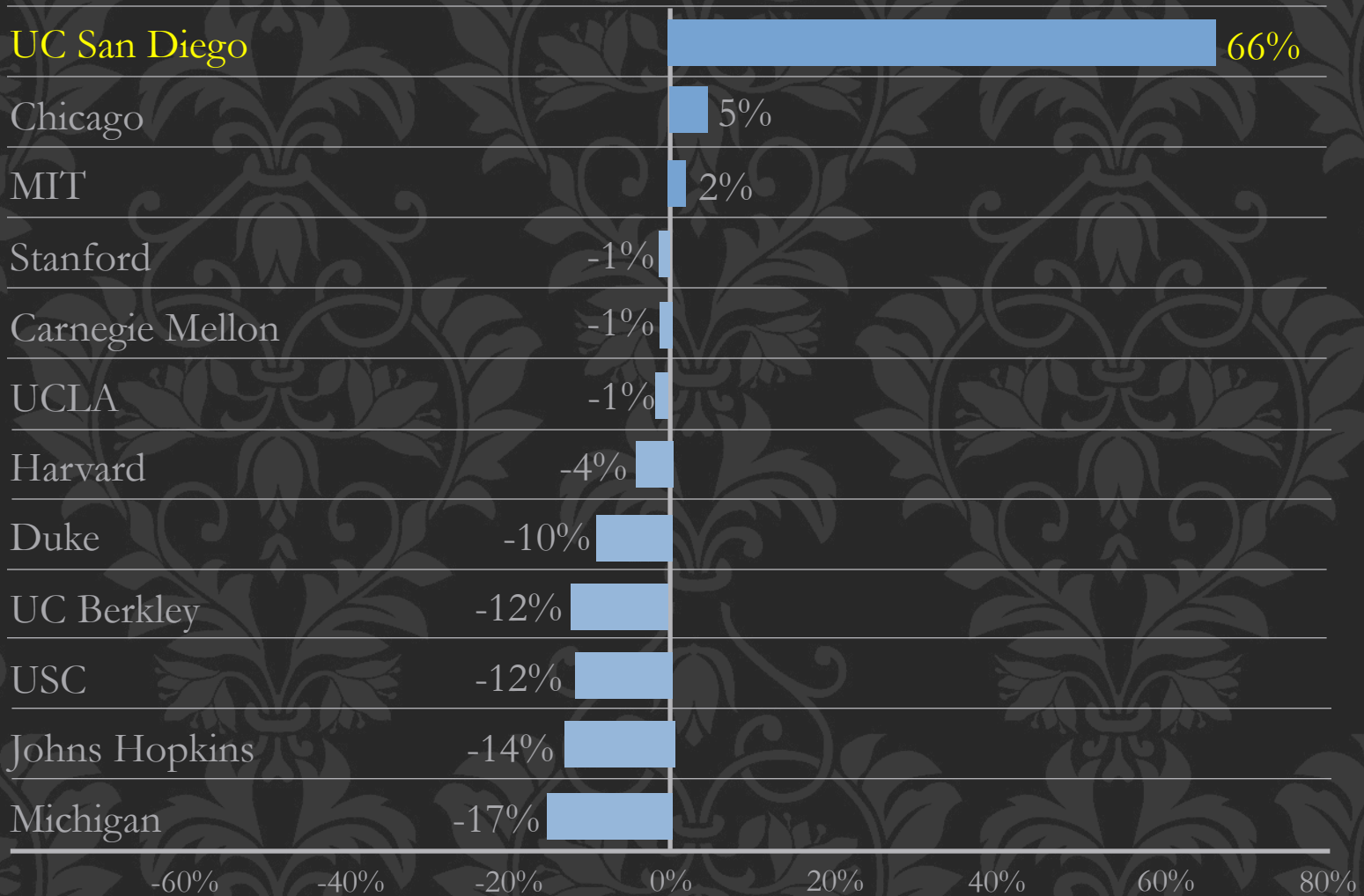
Alumni Donors

Student Donors



On the Right Course

Private and Public National Universities, Four-Year Alumni Participation Rate Growth.



Source: VSE (Voluntary Support for Education) website, FY2008-FY2011 data

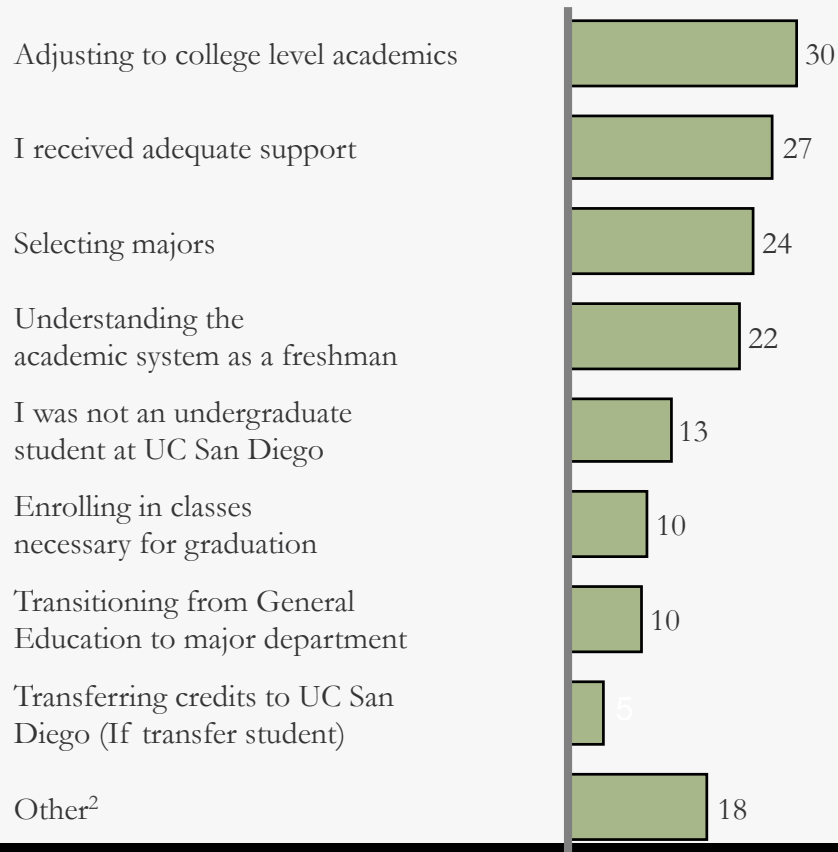


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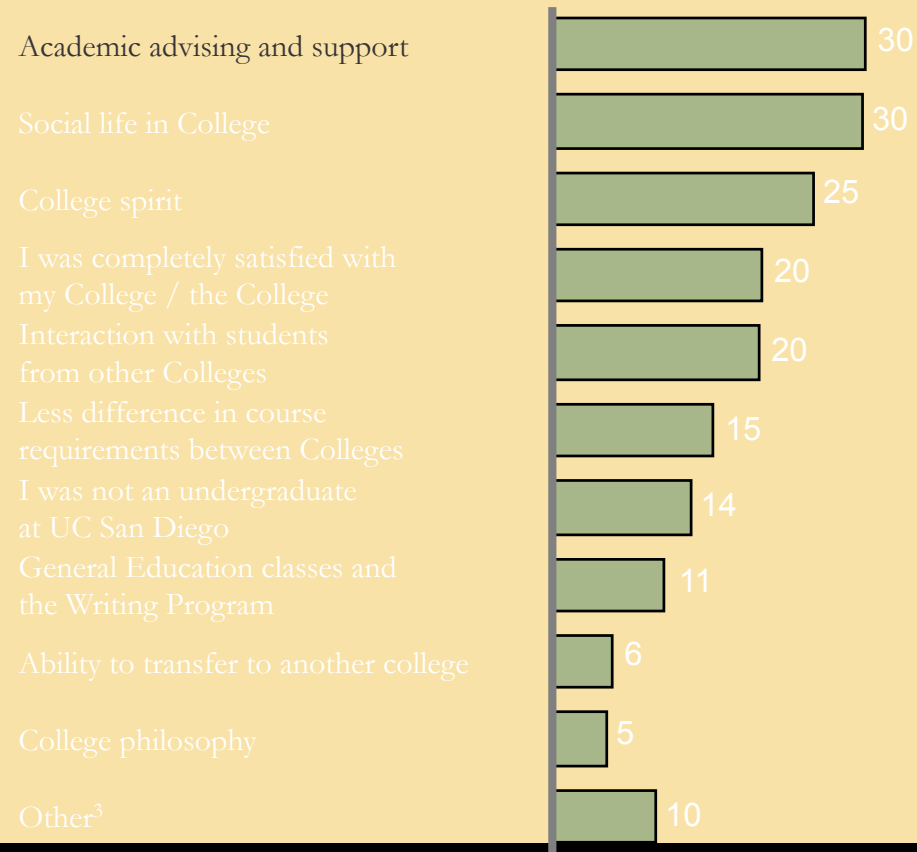
ALUMNI SUGGESTIONS FOR IMPROVEMENT

PRELIMINARY

As an undergraduate, I would have benefited from higher level of support in ...¹
%

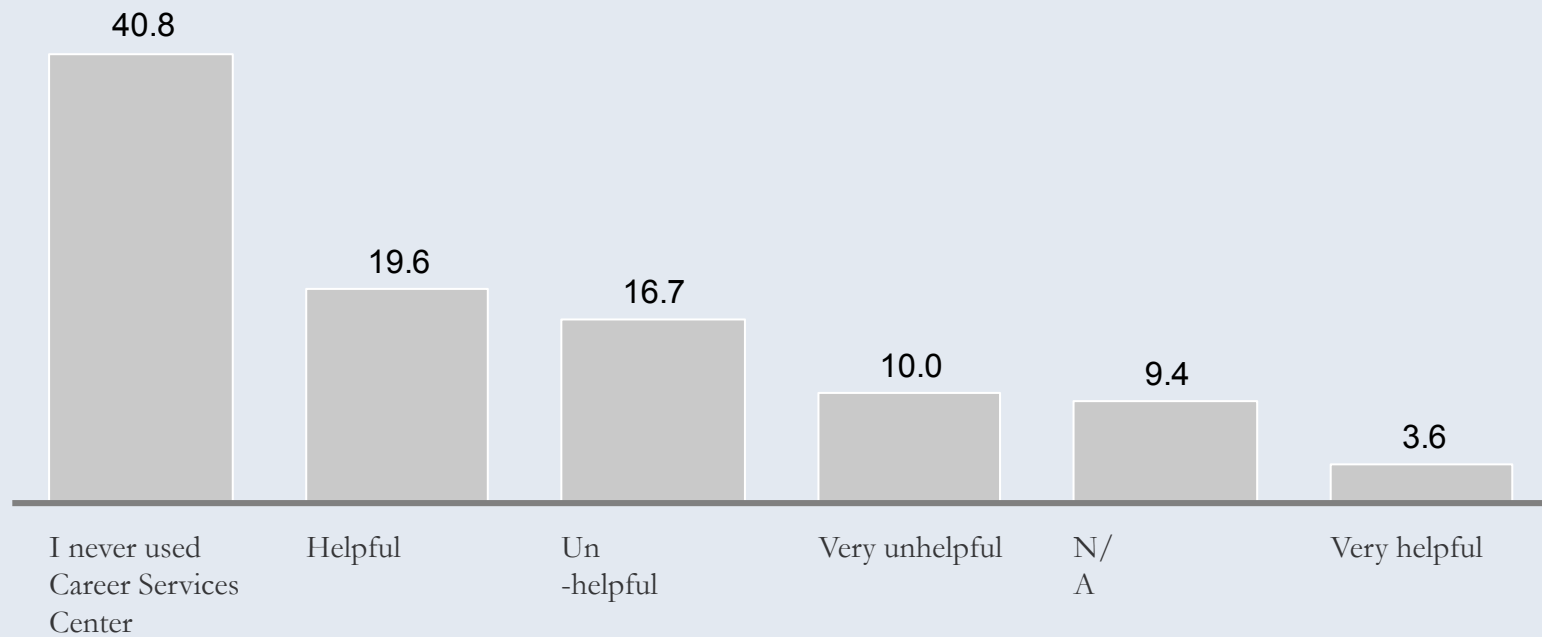


Improvement in which of the following would have been most impactful in making a better college (undergraduate) experience?³
%



How satisfied were you with the help the Career Services Center provided in helping you find your job after graduation?

%



STRATEGIC PLAN FOR UCSD

Initiatives

1. **Create an engaging environment and an embracing culture for students with personal academic and career advising and mentorship**

Enhance advising in a comprehensive approach

- Enhance coordination among College, departmental, and career advising (e.g., one stop shop for students, provide a seamless experience for students)
- Enhance services and resources provided at the Career Services Center to better match student expectations
- Enhance consistency of academic advising across Colleges by sharing best practices
- Clarify the academic and career roadmap for students with a timeline of suggested activities, learning opportunities, and resources available
- Increase faculty participation in mentoring and advising
- Include staff with advanced degrees as mentors and advisors

PHASED APPROACH

Phase I

Approach all departments to establish initial contact and gather critical data regarding each department's current career-related activities, the perceived career needs of their students, and ideas for potential collaboration with CSC.

Phase II

Once the initial needs assessment is completed, develop a priority-based plan for providing enhanced services to departments including the sharing of career outcomes data and developing appropriate collaborative programming targeted to specific departmental needs.

DESIRED OUTCOMES

Receive more specialized career assistance/resources/training based on the specific needs of their students.

DESIRED OUTCOMES

Enhance communication/collaboration with each department's key undergraduate faculty advisor and departmental academic advisors around ongoing CSC programs/services.

DESIRED OUTCOMES

Engage and inform faculty and departmental/program advisors on their students' career outcomes, key hiring employers, starting salary data, graduate program admissions stats, and more.

DESIRED OUTCOMES

Provide divisional deans with up-to-date information on enhanced career resources available to their students along with accurate first destination outcomes data.

YOUR PARTNERS

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