How to Refer a Student to SARC

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Agenda

- Learning Outcomes
- SARC Overview
- Understanding the Issues
 - Definitions & Statistics
- Role Play: A student walks in...
 - Processing
 - Common Reactions
- 5 Steps to Support Students
 - Your role
 - Do's & Don'ts
- Campus Policies & Reporting Obligations
- Conclusion



Learning Outcomes

- Understand the definitions & dynamics of sexual assault, relationship violence, stalking
- Increase comfort level in responding to students
- Gain knowledge of SARC services
- Understand reporting responsibilities



SARC Services

- Direct services to UCSD students affected by sexual assault, relationship violence, stalking
- 24/7 Confidential Crisis Intervention
 - All staff are CA certified Victim Advocates
- On-Going Confidential Counseling (individual or group)
- Accompaniment to police report, campus report, medical evidentiary exam, court proceedings
- On-campus advocacy for housing, academic, financial aid

Understanding the Issues: Definitions & Statistics

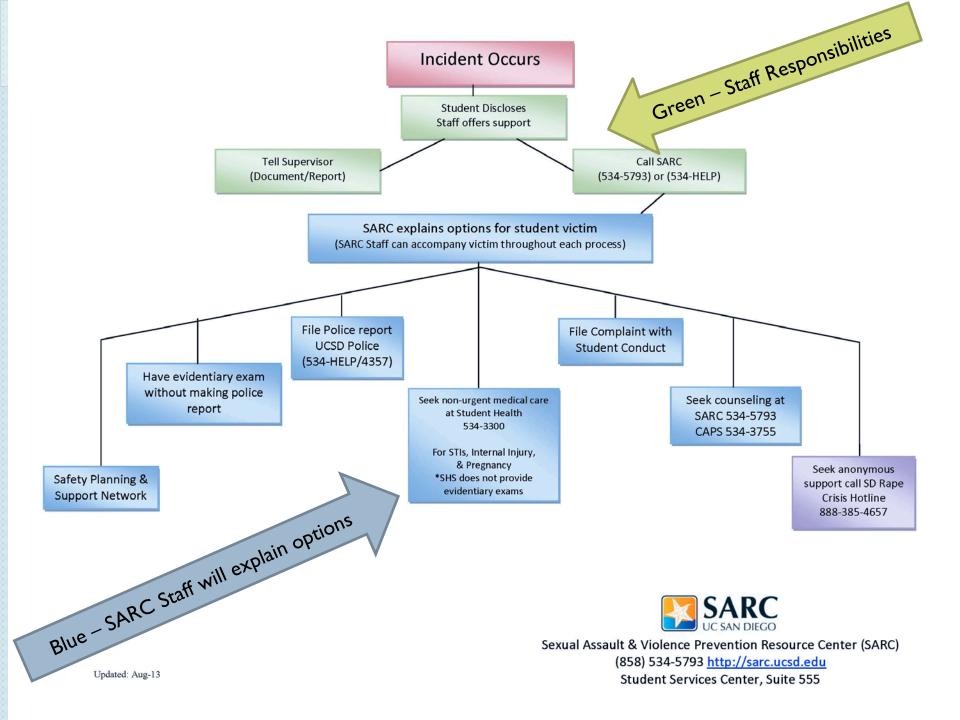
- Take a few minutes to glance at the definitions & statistics in the SARC brochure
- Turn to your partner and discuss:
 - What was something you learned that you didn't know?
 - Do you have any questions?

A Student Walks In...

- Role Play Volunteer: What was that like? What would you have wanted to know before?
- Common Reactions
- Language & Inclusiveness

Overview of Role & Responsibility

- The primary goal will be to help the student secure needed professional services (SARC).
- Provide immediate support, assist in short-term problem-solving, and follow up with the student as needed.
- The student seeking assistance may be the victim, a witness, or a friend, or the accused
 - The accused student should be referred to CAPS
- Remember, you are NOT the investigator. You are not responsible for determining culpability or innocence.



Privacy vs. Confidentiality

- The Family Educational Rights and Privacy Act (FERPA) permits communication about a student of concern under the following circumstances:
 - In connection with a health and safety emergency
- Observations of a student's conduct or statements made by a student are not "educational records" or FERPA protected.

Step I: Ensure Privacy & Offer Support

- Encourage the student to talk with you in a private/discreet office.
- Listen without judgment
- Be mindful of your facial expressions and tone of voice
- Offer SARC and explain what SARC can provide

Ensure Privacy and Offer Support (Cont.) Some things to say:

- "Would you like to discuss this in a more private location?"
- "I'm glad you came to talk to me about this."
- "I'm going to make sure we find the best support for you."
- "There are confidential resources on campus and SARC is one of them."
- "Would you like to hear about more options?"

Ensure Privacy and Offer Support (continued) Do NOT:

- Touch the student.
- Investigate.
- "I know how you feel..."
- Promise justice.
- Offer mediation.
- Promise confidentiality.

Step 2: Call SARC

- Consult about student follow up
- Questions about reporting obligations?
- Additional areas that need to be addressed?

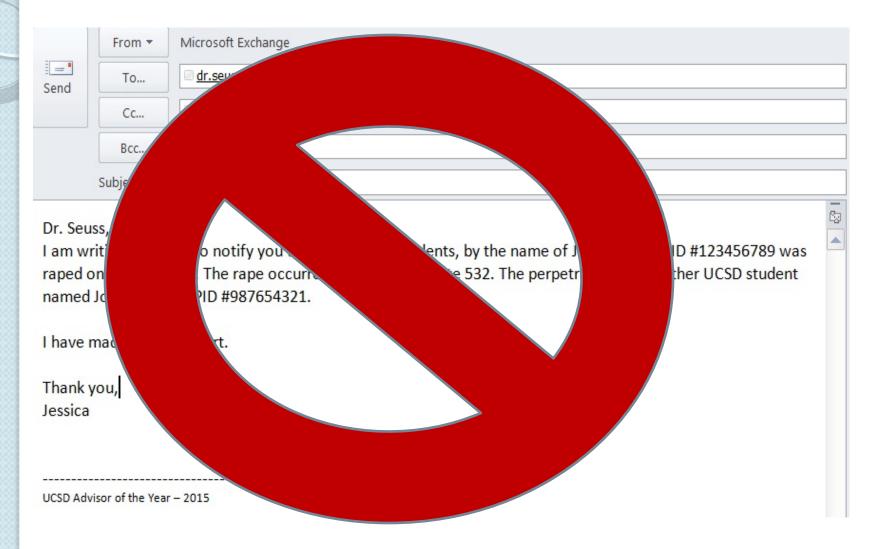
Step 2: Call SARC (continued)

- Contacting SARC:
 - Call SARC while student is with you.
 - "May I contact SARC for you right now?"
 - SARC staff can respond to your office
 - You can accompany the student to SARC
 - SARC staff can call the student directly
 - "Would it be okay if I gave SARC your name and phone number?
- SARC is on call 24/7 for students
 - "If you don't want to talk to anyone right now, you can call SARC any time."

Step 3: Document the encounter & notify your supervisor

- Where to document:
 - Department-specific record keeping protocols
 - Limit sharing details via email
- What to document:
 - Date/Time
 - Indicate why student came to you
 - Limit details of what they tell you. Refer to the "incident/situation"
 - Referral to SARC or other resources
 - When you notified your supervisor
 - Any reports that you made
 - Plans for follow up

Step 3: Document – Email Examples



Step 3: Document – Email Examples

send	From *	Microsoft Exchange	
	То	dr.seuss@ucsd.edu;	
	Cc		
	Bcc		
	Subject:	Private Student Situation	

Dr. Seuss,

I wanted to notify you that one of our undergraduate students disclosed a crime that occurred on campus in June 2015. I would like to give you more specific details in person or over the phone. I have filed the clery report and placed a copy in your office. I have also connected with SARC.

Thank you,

Jessica

UCSD Advisor of the Year - 2015

Step 4: Consider your Reporting Responsibilities

- Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act
 - Any sexual assault on campus property
- Title IX (<u>Sex Offense Policy</u> and <u>Sexual</u> <u>Harassment Policy</u>)
 - Any sexual harassment or sexual violence involving a campus affiliate on or off campus
- What about third party reports?
- UCOP Policy on Mandated Reporting

Step 5: Seek Support for Yourself

- Faculty and Staff Assistance Program (FSAP)
 - (858) 534-5523
- Center for Community Solutions (CCS)

• I (888) 385-4657



Conclusion

- Questions?
- Follow up evaluation and Power Point will be sent via email
- Interested in requesting a training?
 - Abbreviated trainings are available
- Please contact us if you have any questions.
 - (858) 534-5793
 - <u>sarc@ucsd.edu</u> <u>sarc.ucsd.edu</u>
- Thank you!