The goal is to provide an individualized success plan for selected incoming and continuing students who are first generation, face academic challenges, or are recipients of selected institutional or community-based scholarships.

Identified through pre-enrollment academic and non-cognitive characteristics, analysis of graduation data, and high school quintiles.

Charged with outreach and high touch proactive interventions that are fundamentally different from academic advising.

Student Success Coaches, through a strategic series of coordinated interactions grounded in proactive and appreciative education principles, will facilitate increased year-to-year retention, four- and six-year graduation rates, and progress toward a degree.
Framework for Practice

• Appreciative Education is grounded in the intentional collaborative practice of asking positive, **open-ended questions** that help students optimize their educational experiences and achieve their dreams, goals, and potential.

• Coaches will meet regularly with their cohort of assigned students and communicate through phone, email, and text messages throughout the academic year. Coaches will ensure that students are connecting with:
  • Faculty
  • Staff
  • Campus Resources
Definition & Role of the Student Success Coach

• Responsible for outreach and **proactive interventions** with designated cohort of students.

• Deliver learning strategies and develop study management plans to meet the **unique academic needs** of all students in their caseload.

• Work **in close partnership and collaboration** with the Deans of Advising, Student Affairs and the Commons.

• Deliver ongoing outreach, referral, follow up, and academic support to students who would benefit from **holistic coaching**.
Timeline for Hiring - (4FTE)

• Phone and on-campus Interviews: 5/16/16 – 6/10/16

• Review feedback and make offer by 6/17/16

• Student Success Coaches to begin at UC San Diego by July/August

• Training in the VAC, college and campus resources, student affairs opportunities, high impact practices, community centers, learning strategies
QUESTIONS?

Dr. Jeff Orgera
Assistant Vice Chancellor-
Student Retention and Success
UAAC
5-17-16